# How to Design Programs Teachpacks

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Teaching languages are small subsets of a full programming language. While such restrictions simplify error diagnosis and the construction of tools, they also make it impossible (or at least difficult) to write some interesting programs. To circumvent this restriction, it is possible to import teachpacks into programs written in a teaching language.

In principle, a teachpack is just a library written in the full language, not the teaching subset. Like any other library, it may export values, functions, etc. In contrast to an ordinary library, however, a teachpack must enforce the contracts of the "lowest" teaching language into which it is imported and signal errors in a way with which students are familiar at that level.

This chapter covers the teachpacks for *How to Design Programs*.

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# 1 HtDP Teachpacks

# 1.1 Manipulating Image.ss"

```
(require htdp/image)
```

**NOTE:** This library is deprecated. Use 2htdp/image instead. For the foreseeable time, we will continue to support the teachpack for your existing programs.

The teachpack provides functions for constructing and manipulating images. Basic, colored images are created as outlines or solid shapes. Additional functions allow for the composition of images.

#### **1.1.1 Images**

```
(image? x) → boolean?
  x : any/c

Is x an image?
(image=? x y) → boolean?
  x : image?
  y : image?
```

Are x and y the same image?

### 1.1.2 Modes and Colors

```
Mode (one-of/c 'solid 'outline "solid" "outline")
```

A Mode is used to specify whether painting a shape fills or outlines the form.

RGB color?

A RGB describes a color via a shade of red, blue, and green colors (e.g., (make-color 100 200 30)).

```
Color (or/c symbol? string? color?)
```

A Color is a color-symbol (e.g., 'blue) or a color-string (e.g., "blue") or an RGB structure.

```
(image-color? x) → boolean?
  x : any
```

Determines if the input is a valid image Color.

# 1.1.3 Creating Basic Shapes

In DrRacket, you can insert images from your file system. Use PNG images whenever possible. In addition, you can create basic shapes with the following functions.

```
(rectangle w h m c) → image?
w : (and/c number? (or/c zero? positive?))
h : (and/c number? (or/c zero? positive?))
m : Mode
c : Color
```

Creates a w by h rectangle, filled in according to m and painted in color c

```
(circle r m c) → image?
  r : (and/c number? (or/c zero? positive?))
  m : Mode
  c : Color
```

Creates a circle or disk of radius r, filled in according to m and painted in color c

```
(ellipse w h m c) → image?
w : (and/c number? (or/c zero? positive?))
h : (and/c number? (or/c zero? positive?))
m : Mode
c : Color
```

Creates a w by h ellipse, filled in according to m and painted in color c

```
(triangle s m c) → image?
s : number?
m : Mode
c : Color
```

Creates an upward pointing equilateral triangle whose side is s pixels long, filled in according to m and painted in color c

```
(star n outer inner m c) → image?
n : (and/c number? (>=/c 2))
outer : (and/c number? (>=/c 1))
inner : (and/c number? (>=/c 1))
m : Mode
c : Color
```

Creates a multi-pointed star with n points, an outer radius for the max distance of the points to the center, and an *inner* radius for the min distance to the center.

```
(regular-polygon s r m c [angle]) → image?
  s : side
  r : number?
  m : Mode
  c : Color
  angle : real? = 0
```

Creates a regular polygon with s sides inscribed in a circle of radius r, using mode m and color c. If an angle is specified, the polygon is rotated by that angle.

```
(line x y c) → image?
  x : number?
  y : number?
  c : Color
```

Creates a line colored c from (0,0) to (x,y). See add-line below.

```
(text s f c) → Image
  s : string?
  f : (and/c number? positive?)
  c : Color
```

Creates an image of the text s at point size f and painted in color c.

### 1.1.4 Basic Image Properties

To understand how images are manipulated, you need to understand the basic properties of images.

```
(image-width i) \rightarrow integer?
 i:image?
```

Obtain i's width in pixels

```
(image-height i) \rightarrow integer? i: image?
```

Obtain i's height in pixels

For the composition of images, you must know about *pinholes*. Every image come with a pinhole. For images created with the above functions, the pinhole is at the center of the shape except for those created from line and text. The text function puts the pinhole at the upper left corner of the image, and line puts the pinhole at the beginning of the line (meaning that if the first two arguments to line are positive, the pinhole is also in the upper left corner). The pinhole can be moved, of course, and compositions locate pinholes according to their own rules. When in doubt you can always find out where the pinhole is and place it where convenient.

```
(pinhole-x i) → integer?
  i : image?
```

Determines the x coordinate of the pinhole, measuring from the left of the image.

```
(pinhole-y i) \rightarrow integer?
i : image?
```

Determines the y coordinate of the pinhole, measuring from the top (down) of the image.

```
(put-pinhole i x y) → image?
  i : image?
  x : number?
  y : number?
```

Creates a new image with the pinhole in the location specified by x and y, counting from the left and top (down), respectively.

```
(move-pinhole i delta-x delta-y) → image?
  i : image?
  delta-x : number?
  delta-y : number?
```

Creates a new image with the pinhole moved down and right by delta-x and delta-y with respect to its current location. Use negative numbers to move it up or left.

### 1.1.5 Composing Images

Images can be composed, and images can be found within compositions.

```
(add-line i x1 y1 x2 y2 c) → image?
i : image?
x1 : number?
y1 : number?
x2 : number?
y2 : number?
c : Color
```

Creates an image by adding a line (colored c) from (x1,y1) to (x2,y2) to image i.

```
(overlay img img2 img* ...) → image?
 img : image?
 img2 : image?
 img* : image?
```

Creates an image by overlaying all images on their pinholes. The pinhole of the resulting image is the same place as the pinhole in the first image.

```
(overlay/xy img delta-x delta-y other) → image?
  img : image?
  delta-x : number?
  delta-y : number?
  other : image?
```

Creates an image by adding the pixels of other to img.

Instead of lining the two images up on their pinholes, *other*'s pinhole is lined up on the point:

The pinhole of the resulting image is the same place as the pinhole in the first image.

The same effect can be had by combining move-pinhole and overlay,

Determines whether the pixels of the second image appear in the first.

Be careful when using this function with jpeg images. If you use an image-editing program to crop a jpeg image and then save it, image-inside? does not recognize the cropped image, due to standard compression applied to JPEG images.

```
(find-image img other) → posn?
  img : image?
  other : image?
```

Determines where the pixels of the second image appear in the first, with respect to the pinhole of the first image. If (image-inside? img other) isn't true, find-image signals an error.

### 1.1.6 Manipulating Images

Images can also be shrunk. These "shrink" functions trim an image by eliminating extraneous pixels.

```
(shrink-tl img width height) → image?
  img : image?
  width : number?
  height : number?
```

Shrinks the image to a width by height image, starting from the top-left corner. The pinhole of the resulting image is in the center of the image.

```
(shrink-tr img width height) → image?
 img : image?
 width : number?
 height : number?
```

Shrinks the image to a width by height image, starting from the top-right corner. The pinhole of the resulting image is in the center of the image.

```
(shrink-bl img width height) → image?
  img : image?
  width : number?
  height : number?
```

Shrinks the image to a width by height image, starting from the bottom-left corner. The pinhole of the resulting image is in the center of the image.

```
(shrink-br img width height) → image?
 img : image?
 width : number?
 height : number?
```

Shrinks the image to a width by height image, starting from the bottom-right corner. The pinhole of the resulting image is in the center of the image.

```
(shrink img left above right below) → image?
  img : image?
  left : number?
  above : number?
  right : number?
  below : number?
```

Shrinks an image around its pinhole. The numbers are the pixels to save to left, above, to the right, and below the pinhole, respectively. The pixel directly on the pinhole is always saved.

### **1.1.7** Scenes

A *scene* is an image, but with the pinhole in the upper-left corner, i.e. an image where pinhole-x and pinhole-y both return 0.

Scenes are particularly useful with the 2htdp/universe and htdp/world teachpacks, since it displays only scenes in its canvas.

```
(scene? x) \rightarrow boolean?
 x : any/c
```

Is x an scene?

```
(empty-scene width height) → scene?
  width : natural-number/c
  height : natural-number/c
```

creates a plain white, width x height scene.

```
(place-image img x y s) → scene?
  img : image?
  x : number?
  y : number?
  s : scene?
```

creates a scene by placing img at (x, y) into s; (x, y) are computer graphics coordinates, i.e., they count right and down from the upper-left corner.

```
\begin{array}{cccc} ({\tt nw:rectangle} & {\tt width} \\ & & {\tt height} \\ & & {\tt solid-or-outline} \\ & & c) & & \to & {\tt image?} \\ \\ & {\tt width} & : {\tt natural-number/c} \\ & {\tt height} & : {\tt natural-number/c} \\ & {\tt solid-or-outline} & : {\tt Mode} \\ & c & : {\tt Color} \end{array}
```

creates a width by height rectangle, solid or outlined as specified by solid-or-outline and colored according to c, with a pinhole at the upper left corner.

```
(scene+line s x0 y0 x1 y1 c) → scene?
s : scene?
x0 : number?
y0 : number?
x1 : number?
y1 : number?
c : Color
```

creates a scene by placing a line of color c from (x0, y0) to (x1, y1) using computer graphics coordinates. In contrast to the add-line function, scene+line cuts off those portions of the line that go beyond the boundaries of the given s.

### 1.1.8 Miscellaneous Image Manipulation and Creation

The last group of functions extracts the constituent colors from an image and converts a list of colors into an image.

```
List-of-color : list?

is one of:

; - empty
; - (cons Color List-of-color)
; Interpretation: represents a list of colors.

(image->color-list img) → List-of-color
img : image?
```

Converts an image to a list of colors.

```
(color-list->image 1 width height x y) → image?
  1 : List-of-color
  width : natural-number/c
  height : natural-number/c
  x : natural-number/c
  y : natural-number/c
```

Converts a list of colors 1 to an image with the given width and height and pinhole (x,y) coordinates, specified with respect to the top-left of the image.

The remaining functions provide alpha-channel information as well. Alpha channels are a measure of transparency; 0 indicates fully opaque and 255 indicates fully transparent.

```
(struct alpha-color (alpha red green blue)
          #:extra-constructor-name make-alpha-color)
alpha : (and/c natural-number/c (<=/c 255))
red : (and/c natural-number/c (<=/c 255))
green : (and/c natural-number/c (<=/c 255))
blue : (and/c natural-number/c (<=/c 255))</pre>
```

A structure representing an alpha color.

```
(image->alpha-color-list img) \rightarrow (list-of alpha-color?)

img : image?
```

to convert an image to a list of alpha colors

```
(alpha-color-list->image 1 width height x y) → image?
  1 : (list-of alpha-color?)
  width : integer?
  height : integer?
  x : integer?
  y : integer?
```

Converts a list of alpha-colors 1 to an image with the given width and height and pinhole (x,y) coordinates, specified with respect to the top-left of the image.

### 1.2 Simulations and Animations: "world.ss"

```
(require htdp/world)
```

**NOTE:** This library is deprecated. Use 2htdp/universe instead. For guidance on how to convert your htdp/world programs to use 2htdp/universe, see §2.6 "Porting World Programs to Universe"

*Note*: For a quick and educational introduction to the teachpack, see How to Design Programs, Second Edition: Prologue. As of August 2008, we also have a series of projects available as a small booklet on How to Design Worlds.

The purpose of this documentation is to give experienced Racketers a concise overview for using the library and for incorporating it elsewhere. The last section presents §1.2.3 "A First Example" for an extremely simple domain and is suited for a novice who knows how to design conditional functions for symbols.

The teachpack provides two sets of tools. The first allows students to create and display a series of animated scenes, i.e., a simulation. The second one generalizes the first by adding interactive GUI features.

### 1.2.1 Simple Simulations

```
(run-movie r m) → true
  r : (and/c real? positive?)
  m : [Listof image?]
```

run-movie displays the list of images m at the rate of r images per second.

```
(run-simulation w h r create-image) → true
w : natural-number/c
h : natural-number/c
r : number?
create-image : (-> natural-number/c scene)
```

creates and shows a canvas of width w and height h, starts a clock, making it tick every r (usually fractional) seconds. Every time the clock ticks, run-simulation applies create-image to the number of ticks passed since this function call. The results of these applications are displayed in the canvas.

### Example:

```
(define (create-UFO-scene height)
  (place-image UFO 50 height (empty-scene 100 100)))
(define UFO
  (overlay (circle 10 'solid 'green)
```

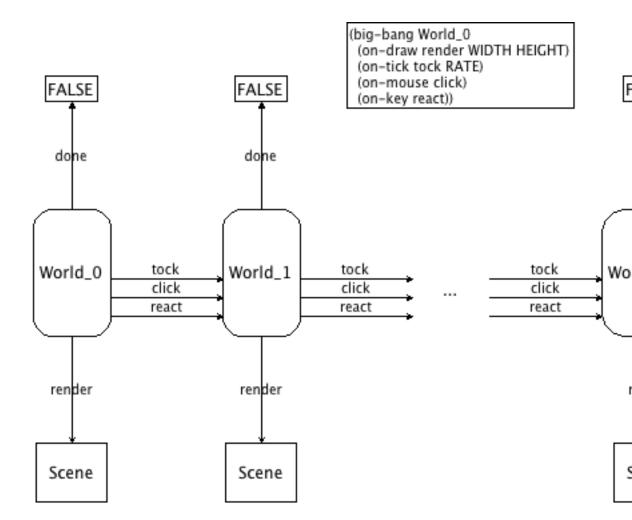
```
(rectangle 40 4 'solid 'green)))
(run-simulation 100 100 (/ 1 28) create-UFO-scene)
```

### 1.2.2 Interactions

An animation starts from a given "world" and generates new ones in response to events on the computer. This teachpack keeps track of the "current world" and recognizes three kinds of events: clock ticks; keyboard presses and releases; and mouse movements, mouse clicks, etc.

Your program may deal with such events via the *installation* of *handlers*. The teachpack provides for the installation of three event handlers: on-tick-event, on-key-event, and on-mouse-event. In addition, it provides for the installation of a draw handler, which is called every time your program should visualize the current world.

The following picture provides an intuitive overview of the workings of "world".



The big-bang function installs *World\_0* as the initial world; the callbacks *tock*, *react*, and *click* transform one world into another one; *done* checks each time whether the world is final; and *draw* renders each world as a scene.

# World any/c

For animated worlds and games, using the teachpack requires that you provide a data definition for World. In principle, there are no constraints on this data definition. You can even keep it implicit, even if this violates the Design Recipe.

```
(big-bang width height r world0) \rightarrow true width : natural-number/c
```

```
height : natural-number/c
r : number?
world0 : World
(big-bang width height r world0 animated-gif?) → true
width : natural-number/c
height : natural-number/c
r : number?
world0 : World
animated-gif? : boolean?
```

Creates and displays a width x height canvas, starts the clock, makes it tick every r seconds, and makes world0 the current world. If it is called with five instead of four arguments and the last one (animated-gif?) is true, the teachpack allows the generation of images from the animation, including an animated GIF image.

```
(on-tick-event tock) → true
  tock : (-> World World)
```

Tells big-bang to call tock on the current world every time the clock ticks. The result of the call becomes the current world.

```
KeyEvent (or/c char? symbol?)
```

A KeyEvent represents key board events, e.g., keys pressed or released, by the computer's user. A char? KeyEvent is used to signal that the user has hit an alphanumeric key. Symbols such as 'left, 'right, 'up, 'down, 'release denote arrow keys or special events, such as releasing the key on the keypad.

```
(\text{key-event}? \ x) \rightarrow \text{boolean}?
x : \text{any}
```

is x a KeyEvent

```
(key=? x y) → boolean?
 x : key-event?
 y : key-event?
```

compares two KeyEvent for equality

```
(on-key-event change) → true
  change : (-> World key-event? World)
```

Tells big-bang to call *change* on the current world and a KeyEvent for every keystroke the user of the computer makes. The result of the call becomes the current world.

Here is a typical key-event handler:

```
(define (change w a-key-event)
  (cond
    [(key=? a-key-event 'left) (world-go w -DELTA)]
    [(key=? a-key-event 'right) (world-go w +DELTA)]
    [(char? a-key-event) w]; to demonstrate order-free checking
    [(key=? a-key-event 'up) (world-go w -DELTA)]
    [(key=? a-key-event 'down) (world-go w +DELTA)]
    [else w]))
```

MouseEvent (one-of/c 'button-down 'button-up 'drag 'move 'enter 'leave)

A MouseEvent represents mouse events, e.g., mouse movements or mouse clicks, by the computer's user.

```
(on-mouse-event clack) → true
  clack : (-> World natural-number/c natural-number/c MouseEvent World)
```

Tells big-bang to call clack on the current world, the current x and y coordinates of the mouse, and a MouseEvent for every action of the mouse by the user of the computer. The result of the call becomes the current world.

```
(on-redraw to-scene) → true
to-scene : (-> World Scene)
```

Tells big-bang to call to-scene whenever the canvas must be redrawn. The canvas is usually re-drawn after a tick event, a keyboard event, or a mouse event has occurred. The generated scene is displayed in the world's canvas.

```
(stop-when last-world?) \rightarrow true \ last-world?: (-> World boolean?)
```

Tells big-bang to call last-world? whenever the canvas is drawn. If this call produces true, the clock is stopped; no more tick events, KeyEvents, or MouseEvents are forwarded to the respective handlers. As a result, the canvas isn't updated either.

Example: The following examples shows that (run-simulation 100 100 (/ 1 28) create-UFO-scene) is a short-hand for three lines of code:

```
(big-bang 100 100 (/1 28) 0)
(on-tick-event add1)
(on-redraw create-UFO-scene)
```

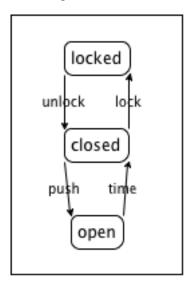
Exercise: Add a condition for stopping the flight of the UFO when it reaches the bottom.

### 1.2.3 A First Example

### **Understanding a Door**

Say we want to represent a door with an automatic door closer. If this kind of door is locked, you can unlock it. While this doesn't open the door per se, it is now possible to do so. That is, an unlocked door is closed and pushing at the door opens it. Once you have passed through the door and you let go, the automatic door closer takes over and closes the door again. Of course, at this point you could lock it again.

Here is a picture that translates our words into a graphical representation:



The picture displays a so-called "state machine". The three circled words are the states that our informal description of the door identified: locked, closed (and unlocked), and open. The arrows specify how the door can go from one state into another. For example, when the door is open, the automatic door closer shuts the door as time passes. This transition is indicated by the arrow labeled "time passes." The other arrows represent transitions in a similar manner:

• "push" means a person pushes the door open (and let's go);

- "lock" refers to the act of inserting a key into the lock and turning it to the locked position; and
- "unlock" is the opposite of "lock".

#### Simulations of the World

Simulating any dynamic behavior via a program demands two different activities. First, we must tease out those portions of our "world" that change over time or in reaction to actions, and we must develop a data representation D for this information. Keep in mind that a good data definition makes it easy for readers to map data to information in the real world and vice versa. For all others aspects of the world, we use global constants, including graphical or visual constants that are used in conjunction with the rendering functions.

Second, we must translate the "world" actions—the arrows in the above diagram—into interactions with the computer that the world teachpack can deal with. Once we have decided to use the passing of time for one aspect and mouse movements for another, we must develop functions that map the current state of the world—represented as data—into the next state of the world. Since the data definition D describes the class of data that represents the world, these functions have the following general contract and purpose statements:

```
; tick : D -> D
; deal with the passing of time
(define (tick w) ...)

; click : D Number Number MouseEvent -> D
; deal with a mouse click at (x,y) of kind me
; in the current world w
(define (click w x y me) ...)

; control : D KeyEvent -> D
; deal with a key event (symbol, char) ke
; in the current world w
(define (control w ke) ...)
```

That is, the contracts of the various hooks dictate what the contracts of these functions are once we have defined how to represent the world in data.

A typical program does not use all three of these actions and functions but often just one or two. Furthermore, the design of these functions provides only the top-level, initial design goal. It often demands the design of many auxiliary functions.

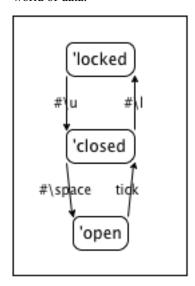
### Simulating a Door: Data

Our first and immediate goal is to represent the world as data. In this specific example, the world consists of our door and what changes about the door is whether it is locked, unlocked but closed, or open. We use three symbols to represent the three states:

```
; DATA DEF.
; The state of the door (SD) is one of:
; - 'locked
; - 'closed
; - 'open
```

Symbols are particularly well-suited here because they directly express the state of the door.

Now that we have a data definition, we must also decide which computer actions and interactions should model the various actions on the door. Our pictorial representation of the door's states and transitions, specifically the arrow from "open" to "closed" suggests the use of a function that simulates time. For the other three arrows, we could use either keyboard events or mouse clicks or both. Our solution uses three keystrokes: #\u for unlocking the door, #\l for locking it, and #\space for pushing it open. We can express these choices graphically by translating the above "state machine" from the world of information into the world of data:



### **Simulating a Door: Functions**

Our analysis and data definition leaves us with three functions to design:

- automatic-closer, which closes the time during one tick;
- door-actions, which manipulates the time in response to pressing a key; and
- render, which translates the current state of the door into a visible scene.

Let's start with automatic-closer. We know its contract and it is easy to refine the purpose statement, too:

```
; automatic-closer : SD -> SD
; closes an open door over the period of one tick
(define (automatic-closer state-of-door) ...)
```

Making up examples is trivial when the world can only be in one of three states:

```
given state desired state
'locked 'locked
'closed 'closed
'open 'closed

; automatic-closer : SD -> SD
; closes an open door over the period of one tick

(check-expect (automatic-closer 'locked) 'locked)
(check-expect (automatic-closer 'closed) 'closed)
(check-expect (automatic-closer 'open) 'closed)

(define (automatic-closer state-of-door) ...)
```

The template step demands a conditional with three clauses:

```
(define (automatic-closer state-of-door)
  (cond
    [(symbol=? 'locked state-of-door) ...]
    [(symbol=? 'closed state-of-door) ...]
    [(symbol=? 'open state-of-door) ...]))
```

The examples basically dictate what the outcomes of the three cases must be:

```
(define (automatic-closer state-of-door)
  (cond
    [(symbol=? 'locked state-of-door) 'locked]
    [(symbol=? 'closed state-of-door) 'closed]
    [(symbol=? 'open state-of-door) 'closed]))
```

Don't forget to run the example-tests.

For the remaining three arrows of the diagram, we design a function that reacts to the three chosen keyboard events. As mentioned, functions that deal with keyboard events consume both a world and a keyevent:

```
; door-actions : SD Keyevent -> SD
; key events simulate actions on the door
(define (door-actions s k) ...)

given state given keyevent desired state
'locked #\u 'closed
'closed #\l 'locked
'closed #\space 'open
'open -- 'open
```

The examples combine what the above picture shows and the choices we made about mapping actions to keyboard events.

From here, it is straightforward to turn this into a complete design:

```
(define (door-actions s k)
  (cond
    [(and (symbol=? 'locked s) (key=? #\u k)) 'closed]
    [(and (symbol=? 'closed s) (key=? #\l k)) 'locked]
    [(and (symbol=? 'closed s) (key=? #\space k)) 'open]
    [else s]))

(check-expect (door-actions 'locked #\u) 'closed)
(check-expect (door-actions 'closed #\l) 'locked)
(check-expect (door-actions 'closed #\space) 'open)
(check-expect (door-actions 'open 'any) 'open)
(check-expect (door-actions 'closed 'any) 'closed)
```

Last but not least we need a function that renders the current state of the world as a scene. For simplicity, let's just use a large enough text for this purpose:

```
; render : SD -> Scene
; translate the current state of the door into a large text
(define (render s)
   (text (symbol->string s) 40 'red))

(check-expecy (render 'closed) (text "closed" 40 'red))
```

The function symbol->string translates a symbol into a string, which is needed because text can deal only with the latter, not the former. A look into the language documentation revealed that this conversion function exists, and so we use it.

Once everything is properly designed, it is time to *run* the program. In the case of the world teachpack, this means we must specify which function takes care of tick events, key events, and redraws:

```
(big-bang 100 100 1 'locked)
(on-tick-event automatic-closer)
(on-key-event door-actions)
(on-redraw render)
```

Now it's time for you to collect the pieces and run them in big-bang to see whether it all works.

# 1.3 Converting Temperatures: "convert.ss"

```
(require htdp/convert)
```

The teachpack convert.rkt provides three functions for converting Fahrenheit temperatures to Celsius. It is useful for a single exercise in HtDP. Its purpose is to demonstrate the independence of "form" (user interface) and "function" (also known as "model").

```
(convert-gui convert) → true
  convert : (-> number? number?)
```

Consumes a conversion function from Fahrenheit to Celsius and creates a graphical user interface with two rulers, which users can use to convert temperatures according to the given temperature conversion function.

```
(convert-repl convert) → true
  convert : (-> number? number?)
```

Consumes a conversion function from Fahrenheit to Celsius and then starts a read-evaluate-print loop. The loop prompts users to enter a number and then converts the number according to the given temperature conversion function. A user can exit the loop by entering "x."

```
(convert-file in convert out) → true
  in : string?
  convert : (-> number? number?)
  out : string?
```

Consumes a file name in, a conversion function from Fahrenheit to Celsius, and a string out. The program then reads all the number from in, converts them according to convert, and prints the results to the newly created file out.

Warning: If out already exists, it is deleted.

Example: Create a file with name "in.dat" with some numbers in it, using your favorite text editor on your computer. Define a function f2c in the Definitions window and set teachpack to "convert.rkt" and click Run. Then evaluate

```
(convert-gui f2c)
; and
(convert-file "in.dat" f2c "out.dat")
; and
(convert-repl f2c)
```

Finally inspect the file "out.dat" and use the repl to check the answers.

# 1.4 Guessing Numbers: "guess.ss"

```
(require htdp/guess)
```

The teachpack provides functions to play a guess-the-number game. Each function display a GUI in which a player can choose specific values for some number of digits and then check the guess. The more advanced functions ask students to implement more of the game.

```
(guess-with-gui check-guess) → true
  check-guess : (-> number? number? symbol?)
```

The *check-guess* function consumes two numbers: guess, which is the user's guess, and target, which is the randomly chosen number-to-be-guessed. The result is a symbol that reflects the relationship of the player's guess to the target.

```
(guess-with-gui-3 check-guess) → true
  check-guess : (-> digit? digit? digit? number? symbol?)
```

The *check-guess* function consumes three digits (digit0, digit1, digit2) and one number (target). The latter is the randomly chosen number-to-be-guessed; the three digits are the current guess. The result is a symbol that reflects the relationship of the player's guess (the digits converted to a number) to the target.

Note: digit0 is the *least* significant digit that the user chose and digit2 is the *most* significant one.

```
(guess-with-gui-list check-guess) → true
  check-guess : (-> (list-of digit?) number? symbol?)
```

The <code>check-guess</code> function consumes a list of digits (digits) and a number (target). The former is a list that makes up the user's guess, and the latter is the randomly chosen number-to-be-guessed. The result is a symbol that reflects the relationship of the player's guess (the digits converted to a number) to the target.

Note: the first item on digits is the *least* significant digit that the user chose, and the last one is the *most* significant digit.

# 1.5 MasterMinding: "master.ss"

```
(require htdp/master)
```

The teachpack implements GUI for playing a simple master mind-like game, based on a function designed by a student. The player clicks on two colors and the program responds with an answer that indicates how many colors and places were correct.

```
(master check-guess) → symbol?
  check-guess : (-> symbol? symbol? symbol? symbol? boolean?)
```

Chooses two "secret" colors and then opens a graphical user interface for playing *Master-Mind*. The player is prompted to choose two colors, via a choice tablet and mouse clicks. Once chosen, master uses *check-guess* to compare them.

If the two guesses completely match the two secret colors, <code>check-guess</code> must return 'PerfectGuess; otherwise it must return a different, informative symbol.

### 1.6 Playing MasterMind: "master-play.ss"

```
(require htdp/master-play)
```

The teachpack implements the MasterMind game so that students can play the game and get an understanding of what we expect from them.

```
(go name) \rightarrow true
name : symbol?
```

chooses a "secret" three-letter word, opens a canvas and a menu, and asks the player to guess the word.

# 1.7 Simple Drawing: "draw.ss"

```
(require htdp/draw)
```

The teachpack provides two sets of functions: one for drawing into a canvas and one for reacting to canvas events.

**NOTE:** This library is deprecated. Use 2htdp/image (probably in conjunction with 2htdp/universe) instead. You may continue to use the library for solving exercises from *How To Design Programs, First Edition* but do consider switching to How To Design Programs, Second Edition instead.

# 1.7.1 Drawing on a Canvas

DrawColor: (and/c symbol? (one-of/c 'white 'yellow 'red 'blue 'green 'black)) These six colors are definitely provided. If you want other colors, guess! For example, 'orange works, but 'mauve doesn't. If you apply the function to a symbol that it doesn't recognize as a color, it raises an error.

```
(start width height) → true
  width : number?
  height : number?
```

Opens a width x height canvas.

```
(start/cartesian-plane width height) → true
  width : number?
  height : number?
```

Opens a width x height canvas and draws a Cartesian plane.

```
(stop) \rightarrow true
```

Closes the canvas.

```
(draw-circle p r c) → true
  p : posn?
  r : number?
  c : DrawColor
```

Draws a c circle at p with radius r.

```
(draw-solid-disk p r c) → true
  p : posn?
  r : number?
  c : DrawColor
```

Draws a c disk at p with radius r.

```
(draw-solid-rect ul width height c) → true
  ul : posn?
  width : number?
  height : number?
  c : DrawColor
```

Draws a width x height, c rectangle with the upper-left corner at u1.

```
(draw-solid-line strt end c) → true
  strt : posn?
  end : posn?
  c : DrawColor
```

Draws a c line from strt to end.

```
(draw-solid-string p s) → true
  p : posn?
  s : string?
```

Draws s at p.

```
(sleep-for-a-while s) \rightarrow true
 s : number?
```

Suspends evaluation for s seconds.

The teachpack also provides clear-functions for each draw-function:

```
(clear-circle p r c) → true
  p : posn?
  r : number?
  c : DrawColor
```

clears a c circle at p with radius r.

```
(clear-solid-disk p r c) → true
  p : posn?
  r : number?
  c : DrawColor
```

clears a c disk at p with radius r.

```
(clear-solid-rect ul width height c) → true
ul : posn?
width : number?
height : number?
c : DrawColor
```

clears a width x height, c rectangle with the upper-left corner at ul.

```
(clear-solid-line strt end c) → true
  strt : posn?
  end : posn?
  c : DrawColor
```

clears a c line from strt to end.

```
(\text{clear-solid-string } p \ s) \rightarrow \text{true}
p : \text{posn?}
s : \text{string?}
(\text{clears } s \text{ at } p.
(\text{clear-all}) \rightarrow \text{true}
```

clears the entire screen.

#### 1.7.2 Interactions with Canvas

```
(wait-for-mouse-click) \rightarrow posn?
```

Waits for the user to click on the mouse, within the canvas.

DrawKeyEvent: (or/c char? symbol?) A DrawKeyEvent represents keyboard events:

- char?, if the user pressed an alphanumeric key;
- symbol?, if the user pressed, for example, an arror key: 'up 'down 'left 'right

```
(get-key-event) → (or/c false DrawKeyEvent)
```

Checks whether the user has pressed a key within the window; false if not.

*DrawWorld*: For proper interactions, using the teachpack requires that you provide a data definition for DrawWorld. In principle, there are no constraints on this data definition. You can even keep it implicit, even if this violates the Design Recipe.

The following functions allow programs to react to events from the canvas.

```
(big-bang n w) → true
n: number?
w: DrawWorld
```

Starts the clock, one tick every n (fractal) seconds; w becomes the first "current" world.

```
(on-key-event change) → true
  change : (-> DrawKeyEvent DrawWorld DrawWorld)
```

Adds *change* to the world. The function reacts to keyboard events and creates a new Draw-World.

```
(on-tick-event tock) → true
  tock : (-> DrawWorld DrawWorld)
```

Adds tock to the world. The function reacts to clock tick events, creating a new current world.

```
(end-of-time) → DrawWorld
```

Stops the world; returns the current world.

# 1.8 Hangman: "hangman.ss"

```
(require htdp/hangman)
```

The teachpack implements the callback functions for playing a *Hangman* game, based on a function designed by a student. The player guesses a letter and the program responds with an answer that indicates how many times, if at all, the letter occurs in the secret word.

```
(hangman make-word reveal draw-next-part) → true
  make-word : (-> symbol? symbol? symbol? word?)
  reveal : (-> word? word?)
  draw-next-part : (-> symbol? true)
```

Chooses a "secret" three-letter word and uses the given functions to manage the *Hangman* game.

```
(\text{hangman-list } reveal\text{-} for\text{-} list \\ draw\text{-} next\text{-} part) \rightarrow \text{true} \\ (-> \text{symbol? (list-of symbol?) (list-of symbol?)} \\ reveal\text{-} for\text{-} list : (list\text{-} of symbol?)) \\ draw\text{-} next\text{-} part : (-> \text{symbol? true})
```

Chooses a "secret" word—a list of symbolic letters—and uses the given functions to manage the *Hangman* game: reveal-for-list determines how many times the chosen letter occurs in the secret word; draw-next-part is given the symbolic name of a body part and draws it on a separately managed canvas.

In addition, the teachpack re-exports the entire functionality of the drawing library; see §1.7 "Simple Drawing: "draw.ss"" for documentation.

# 1.9 Playing Hangman: "hangman-play.ss"

```
(require htdp/hangman-play)
```

The teachpack implements the Hangman game so that students can play the game and get an understanding of what we expect from them.

```
(go name) \rightarrow true
name : symbol?
```

chooses a "secret" three-letter word, opens a canvas and a menu, and asks the player to guess the word.

# 1.10 Managing Control Arrows: "arrow.ss"

```
(require htdp/arrow)
```

The teachpack implements a controller for moving shapes across a canvass.

```
(control-left-right shape n move draw) → true
  shape : Shape
  n : number?
  move : (-> number? Shape Shape)
  draw : (-> Shape true)
```

Moves shape *n* pixels left (negative) or right (positive).

```
(control-up-down shape n move draw) → true
  shape : Shape
  n : number?
  move : (-> number? Shape Shape)
  draw : (-> Shape true)
```

Moves shape n pixels up (negative) or down (positive).

```
(control shape n move-lr move-ud draw) → true
  shape : Shape
  n : number?
  move-lr : (-> number? Shape Shape)
  move-ud : (-> number? Shape Shape)
  draw : (-> Shape true)
```

Moves shape N pixels left or right and up or down, respectively.

# Example:

```
; A shape is a structure:
; (make-posn num num)
; RAD : the radius of the simple disk moving across a canvas
(define RAD 10)
; move : number shape -> shape or false
; to move a shape by delta according to translate
; effect: to redraw it
(define (move delta sh)
  (cond
    [(and (clear-solid-disk sh RAD)
          (draw-solid-disk (translate sh delta) RAD))
     (translate sh delta)]
    [else false]))
; translate : shape number -> shape
; to translate a shape by delta in the x direction
(define (translate sh delta)
  (make-posn (+ (posn-x sh) delta) (posn-y sh)))
; draw-it : shape -> true
; to draw a shape on the canvas: a disk with radius
(define (draw-it sh)
  (draw-solid-disk sh RAD))
; Run:
; this creates the canvas
(start 100 50)
; this creates the controller GUI
(control-left-right (make-posn 10 20) 10 move draw-it)
```

# 1.11 Manipulating Simple HTML Documents: "docs.ss"

```
(require htdp/docs)
```

The teachpack provides three functions for creating simple "HTML" documents:

Annotation An Annotation is a symbol that starts with "<" and ends in ">". An end annotation is one that starts with "</".

```
(atom? x) \rightarrow boolean?
 x : any/c
```

Determines whether or not a value is a number, a symbol, or a string.

```
(annotation? x) \rightarrow boolean?
x : any/c
```

Determines whether or not a symbol is a document annotation.

```
(end-annotation x) \rightarrow Annotation x : Annotation
```

Consumes an annotation and produces a matching ending annotation.

```
(write-file l) \rightarrow true l: (list-of atom)
```

Consumes a list of symbols and annotations and prints them out as a "file".

Sample session: set teachpack to "docs.rkt" and click Run:

```
> (annotation? 0)
false
> (annotation? '<bold>)
true
> (end-annotation 0)
end-annotation: not an annotation: 0
> (write-file (list 'a 'b))
a b
```

# 1.12 Working with Files and Directories: "dir.ss"

```
(require htdp/dir)
```

The teachpack provides structures and functions for working with files and directories:

```
(struct file (name size content)
    #:extra-constructor-name make-file)
name : symbol?
size : integer?
content : (listof char?)

(create-dir path) → dir?
path : symbol?
```

Turns the directory found at path on your computer into an instance of dir?.

Sample: Set teachpack to "dir.rkt" and click Run:

Using "." usually means the directory in which your program is located. In this case, the directory contains no sub-directories and six files.

Note: Soft links are always treated as if they were empty files.

# 1.13 Graphing Functions: "graphing.ss"

```
(require htdp/graphing)
```

The teachpack provides two functions for graphing functions in the regular (upper right) quadrant of the Cartesian plane (between 0 and 10 in both directions):

```
(graph-fun f color) → true
  f: (-> number? number?)
  color: symbol?
```

Draws the graph of f with the given color.

```
(graph-line line color) → true
line: (-> number? number?)
color: symbol?
```

Draws line, a function representing a straight line, with a given color.

For color symbols, see §1.7 "Simple Drawing: "draw.ss"".

In addition, the teachpack re-exports the entire functionality of the drawing library; see §1.7 "Simple Drawing: "draw.ss"" for documentation.

# 1.14 Simple Graphical User Interfaces: "gui.ss"

```
(require htdp/gui)
```

The teachpack provides functions for creating and manipulating graphical user interfaces. We recommend using 2htdp/universe instead.

Window A Window is a data representation of a visible window on your computer screen.

GUI-ITEM A GUI-Item is a data representation of an active component of a window on your computer screen.

```
(\text{create-window } g) \rightarrow \text{Window}
g : (\text{listof (listof GUI-ITEM)})
```

Creates a window from the "matrix" of gui items g.

```
(window? x) \rightarrow boolean? x : any/c
```

Is the given value a window?

```
(show-window w) \rightarrow true w : Window
```

Shows w.

```
( 	ext{hide-window } w ) 
ightarrow 	ext{true}  w : 	ext{window}
```

Hides w.

```
(make-button label callback) → GUI-ITEM
  label : string>
  callback : (-> event% boolean)
```

Creates a button with label and callback function. The latter receives an argument that it may safely ignore.

```
(make-message msg) → GUI-ITEM
  msg : string?
```

Creates a message item from msg.

```
(draw-message g m) → true
  g : GUI-ITEM
  m : string?
```

Displays m in message item g and erases the current message.

```
(make-text txt) \rightarrow GUI-ITEM txt : string?
```

Creates an text editor (with label txt) that allows users to enter text.

```
(\text{text-contents } g) \rightarrow \text{string?}
g: \text{GUI-ITEM}
```

Determines the current contents of a text GUI-ITEM.

```
(make-choice choices) → GUI-ITEM
  choices : (listof string?)
```

Creates a choice menu from *choices* that permits users to choose from some alternatives.

```
\begin{array}{c} (\mathsf{choice\text{-}index}\ g) \ \to \ \mathsf{natural\text{-}number/c} \\ g \ : \ \mathsf{GUI\text{-}ITEM} \end{array}
```

Determines the choice that is currently selected in a choice GUI-ITEM; the result is the 0-based index in the choice menu

Example 1:

```
> (define w
      (create-window
       (list (list (make-button "QUIT" (lambda (e) (hide-
 window w)))))))
 ; A button appears on the screen.
 ; Click on the button and it will disappear.
 > (show-window w)
 ; The window disappears.
Example 2:
  ; text1 : GUI-ITEM
  (define text1
   (make-text "Please enter your name"))
  ; msg1 : GUI-ITEM
 (define msg1
   (make-message (string-append "Hello, World" (make-
 string 33 #\space))))
 ; Event -> true
  ; draws the current contents of text1 into msg1, prepended with
 "Hello, "
 (define (respond e)
   (draw-message msg1 (string-append "Hello, " (text-
 contents text1))))
 ; set up window with three "lines":
     a text field, a message, and two buttons
  : fill in text and click OKAY
 (define w
   (create-window
    (list
     (list text1)
     (list msg1)
      (list (make-button "OKAY" respond)
            (make-button "QUIT" (lambda (e) (hide-window w)))))))
```

## 1.15 An Arrow GUI: "arrow-gui.ss"

```
(require htdp/arrow-gui)
```

The teachpack provides functions for creating and manipulating an arrow GUI. We recommend using 2htdp/universe instead.

```
modelT (-> button% event% true)
```

A modelT is a function that accepts and ignores two arguments.

```
(control) \rightarrow symbol?
```

Reads out the current state of the message field.

```
(view s) \rightarrow true
s: (or/c string? symbol?)
```

Displays s in the message field.

```
(	ext{connect } 1 \ r \ u \ d) 	o 	ext{true}
1 : modelT
r : modelT
u : modelT
d : modelT
```

Connects four controllers with the four directions in the arrow window.

Example:

Now click on the four arrows. The message field contains the current direction, the print-out the prior contents of the message field.

## 1.16 Controlling an Elevator: "elevator.ss"

```
(require htdp/elevator)
```

The teachpack implements an elevator simulator.

It displays an eight-floor elevator and accepts mouse clicks from the user, which are translated into service demands for the elevator.

```
(\text{run NextFloor}) \rightarrow \text{any/c}
N \text{extFloor} : \text{number}?
```

Creates an elevator simulator that is controlled by NextFloor. This function consumes the current floor, the direction in which the elevator is moving, and the current demands. From that, it computes where to send the elevator next.

Example: Define a function that consumes the current state of the elevator (three arguments) and returns a number between 1 and 8. Here is a non-sensical definition:

```
(define (controller x y z) 7)
```

It moves the elevator once, to the 7th floor.

Second, set the teachpack to "elevator.rkt", click Run, and evaluate

```
(run controller)
```

## 1.17 Lookup GUI: "lkup-gui.ss"

```
(require htdp/lkup-gui)
```

The teachpack provides three functions:

```
(control\ index) \rightarrow symbol?
index: natural-number?
```

reads out the indexth guess choice, starting with 0

```
(view msg) \rightarrow true/c

msg : (or/c string? symbol?)
```

displays its msg argument in the message panel

```
(connect event-handler) → true/c
  event-handler : (-> button% event% true/c)
```

connects a controller (handler) with the Check button displays frame

```
(connect
  (lambda (e b)
     (view (control))))
```

This example simply mirrors what the user types in to the message field.

# 1.18 Guess GUI: "guess-gui.ss"

```
(require htdp/guess-gui)
```

The teachpack provides three functions:

```
(control\ index) \rightarrow symbol?
index : natural-number?
```

reads out the indexth guess choice, starting with 0

```
(view msg) → true/c
 msg : (or/c string? symbol?)
```

displays its msg argument in the message panel

```
(connect handler) → true/c
handler : (-> button% event% true/c)
```

connects a controller (handler) with the Check button displays frame

Example:

```
 \begin{array}{c} (\texttt{connect (lambda (e b)} \\ & (\texttt{begin} \\ & (\texttt{printf "0th digit: } \sim s \sim n" \ (\texttt{control 0)}) \\ & (\texttt{view (control 0))))) \end{array}
```

# 1.19 Queens: "show-queen.ss"

```
(require htdp/show-queen)
```

The teachpack provides the function show-queen, which implements a GUI for exploring the n-queens problem.

```
(show-queen board) → true
board: (list-of (list-of boolean?))
```

The function show-queen consumes a list of lists of booleans that describes a board. Each of the inner lists must have the same length as the outer list. The trues correspond to positions where queens are, and the falses correspond to empty squares. The function returns nothing.

In the GUI window that show-queen opens, the red and orange dots show where the queens are. The green dot shows where the mouse cursor is. Each queen that threatens the green spot is shown in red, and the queens that do not threaten the green spot are shown in orange.

#### 1.20 Matrix Functions: "matrix.ss"

```
(require htdp/matrix)
```

The experimental teachpack supports matrices and matrix functions. A matrix is just a rectangle of 'objects'. It is displayed as an image, just like the images from §1.1 "Manipulating Images: "image.ss"". Matrices are images and, indeed, scenes in the sense of the §1.2 "Simulations and Animations: "world.ss"".

No educational materials involving matrices exist.

The functions access a matrix in the usual (school-mathematics) manner: row first, column second.

The functions aren't tuned for efficiency so don't expect to build programs that process lots of data.

*Rectangle* A Rectangle (of X) is a non-empty list of lists containing X where all elements of the list are lists of equal (non-zero) length.

```
(matrix? o) → boolean?
  o : any/c
```

determines whether the given object is a matrix?

```
(matrix-rows m) → natural-number/c
  m : matrix?
```

determines how many rows this matrix m has

```
(matrix-cols m) → natural-number/c
  m : matrix?
```

determines ow many columns this matrix m has

```
(rectangle->matrix r) \rightarrow matrix?
 r: Rectangle
```

creates a matrix from the given Rectangle

```
(matrix->rectangle m) → Rectangle
  m : matrix?
```

creates a rectangle from this matrix m

```
(make-matrix n m 1) → matrix?
  n : natural-number/c
  m : natural-number/c
  l : (Listof X)
```

creates an n by m matrix from 1

NOTE: make-matrix would consume an optional number of entries, if it were like make-vector

```
(build-matrix n m f) → matrix?
n : natural-number/c
m : natural-number/c
    (-> (and/c natural-number/c (</c m))
f : (and/c natural-number/c (</c n))
    any/c)</pre>
```

creates an n by m matrix by applying f to (0,0), (0,1), ..., ((sub1 m),(sub1 n))

```
(matrix-ref m i j) → any/c
  m : matrix?
  i : (and/c natural-number/c (</c (matrix-rows m)))
  j : (and/c natural-number/c (</c (matrix-rows m)))</pre>
```

retrieve the item at (i, j) in matrix m

```
(matrix-set m i j x) → matrix?
  m : matrix?
  i : (and/c natural-number/c (</c (matrix-rows m)))
  j : (and/c natural-number/c (</c (matrix-rows m)))
  x : any/c</pre>
```

creates a new matrix with x at (i, j) and all other places the same as in m

```
(matrix-where? m pred?) → (listof posn?)
    m : matrix?
    pred? : (-> any/c boolean?)

(matrix-where? M P) produces a list of (make-posn i j) such that (P (matrix-ref M i j)) holds

(matrix-render m) → Rectangle
    m : matrix?

renders this matrix m as a rectangle of strings

(matrix-minor m i j) → matrix?
    m : matrix?
    i : (and/c natural-number/c (</c (matrix-rows m)))
    j : (and/c natural-number/c (</c (matrix-rows m)))</pre>
```

creates a matrix minor from m at (i, j)

# 2 HtDP/2e Teachpacks

## 2.1 Batch Input/Output: "batch-io.ss"

```
(require 2htdp/batch-io)
```

The batch-io teachpack introduces several functions and a form for reading content from files and one function for writing to a file.

#### 2.1.1 IO Functions

All functions that read a file consume the name of a file and possibly additional arguments. They assume that the specified file exists in the same folder as the program; if not they signal an error:

```
(read-file f) → string?
f : (or/c 'standard-in 'stdin (and/c string? file-exists?))
```

reads the standard input device (until closed) or the content of file f and produces it as a string, including newlines.

Example:

```
> (read-file "data.txt")
"hello world \n good bye \n\ni, for 1, am done "
```

assuming the file named "data.txt" has this shape:

```
hello world
good bye
i, for 1, am done
```

Note how the leading space in the second line translates into the space between the newline indicator and the word "good" in the result.

```
(read-1strings f) → (listof 1string?)
f : (or/c 'standard-in 'stdin (and/c string? file-exists?))
```

reads the standard input device (until closed) or the content of file f and produces it as a list of one-char strings, one per character.

```
> (read-1strings "data.txt")
'("h"
    "e"
    "1"
    "1"
    "o"
    \mathbf{u} = \mathbf{u}
    "w"
    "o"
    "r"
    "1"
    "d"
    \mathbf{u} = \mathbf{u}
    " \setminus n"
    \mathbf{u} = \mathbf{u}
    "g"
    "o"
    "o"
    "d"
    \bar{\theta} = \bar{\theta}
    "b"
    "у"
    "e"
    \mathbf{u} = \mathbf{u}
    "\,\backslash n\,"
    " \n"
    "i"
    ","
" "
    "f"
    "o"
    "r"
    \mathbf{u} = \mathbf{u}
    "1"
    ","
    "a"
    "m"
    \mathbf{u} = \mathbf{u}
    "d"
    "o"
    "n"
    "e"
    " ")
```

Note how this function reproduces all parts of the file faithfully, including spaces and newlines.

```
(read-lines f) → (listof string?)
f : (or/c 'standard-in 'stdin (and/c string? file-exists?))
```

reads the standard input device (until closed) or the content of file f and produces it as a list of strings, one per line.

#### Example:

```
> (read-lines "data.txt")
'("hello world " " good bye " "" "i, for 1, am done ")
```

when "data.txt" is the name of the same file as in the preceding item. And again, the leading space of the second line shows up in the second string in the list.

```
(read-words f) → (listof string?)
  f : (or/c 'standard-in 'stdin (and/c string? file-exists?))
```

reads the standard input device (until closed) or the content of file f and produces it as a list of strings, one per white-space separated token in the file.

#### Example:

```
> (read-words "data.txt")
'("hello" "world" "good" "bye" "i," "for" "1," "am" "done")
```

This time, however, the extra leading space of the second line of "data.txt" has disappeared in the result. The space is considered a part of the separator that surrounds the word "good".

```
(read-words/line f) → (listof string?)
f : (or/c 'standard-in 'stdin (and/c string? file-exists?))
```

reads the standard input device (until closed) or the content of file f and produces it as a list of lists, one per line; each line is represented as a list of strings.

#### Example:

```
> (read-words/line "data.txt")
'(("hello" "world") ("good" "bye") () ("i," "for" "1," "am"
"done"))
```

The results is similar to the one that read-words produces, except that the organization of the file into lines is preserved. In particular, the empty third line is represented as an empty list of words.

```
(read-words-and-numbers/line f) \rightarrow (listof (or number? string?)) f: (or/c 'standard-in 'stdin (and/c string? file-exists?))
```

reads the standard input device (until closed) or the content of file f and produces it as a list of lists, one per line; each line is represented as a list of strings and numbers. Example:

```
> (read-words-and-numbers/line "data.txt")
'(("hello" "world") ("good" "bye") () ("i," "for" "1," "am"
"done"))
```

The results is like the one that read-words/line produces, except strings that can be parsed as numbers are represented as numbers.

```
(read-csv-file f) → (listof (listof any/c))
  f : (or/c 'standard-in 'stdin (and/c string? file-exists?))
```

reads the standard input device (until closed) or the content of file f and produces it as a list of lists of comma-separated values.

Example:

```
> (read-csv-file "data.csv")
'(("hello" "world") ("good" "bye") ("i" "am" "done"))
```

where the file named "data.csv" has this shape:

```
hello, world good, bye i, am, done
```

It is important to understand that the rows don't have to have the same length. Here the third line of the file turns into a row of three elements.

```
(read-csv-file/rows f s) → (listof X?)
  f : (or/c 'standard-in 'stdin (and/c string? file-exists?))
  s : (-> (listof any/c) X?)
```

reads the standard input device (until closed) or the content of file f and produces it as reads the content of file f and produces it as list of rows, each constructed via s.

```
> (read-csv-file/rows "data.csv" (lambda (x) x))
'(("hello" "world") ("good" "bye") ("i" "am" "done"))
> (read-csv-file/rows "data.csv" length)
'(2 2 3)
```

The first example shows how read-csv-file is just a short form for read-csv-file/rows; the second one simply counts the number of separated tokens and the result is just a list of numbers. In many cases, the function argument is used to construct a structure from a row.

There is only one writer function at the moment:

```
• (write-file f cntnt) → string?

f : (or/c 'standard-out 'stdout string?)

cntnt : string?
```

sends cntnt to the standard output device or turns cntnt into the content of file f, located in the same folder (directory) as the program. If the write succeeds, the function produces the name of the file (f); otherwise it signals an error.

Example:

After evaluating this examples, the file named "output.txt" looks like this: cruel world Explain why.

**Warning**: The file IO functions in this teachpack are platform dependent. That is, as long as your programs and your files live on the same platform, you should not have any problems reading the files that programs wrote and vice versa. If, however, one of your programs writes a file on a Windows operating system and if you then copy this output file to a Mac, reading the copied text file may produce extraneous "return" characters. Note that this describes only one example of possible malfunction; there are other cases when trans-platform actions may cause this teachpack to fail.

#### **2.1.2** Testing

```
(simulate-file process str ...)
```

simulates a file system for the function *process*, which reads a file and may produce one. Note: this form is under development and will be documented in a precise manner after it is finalized and useful for a wide audience.

# 2.2 Image Guide

This section introduces the 2htdp/image library through a series of increasingly complex image constructions and discusses some subtle details of cropping and outline images.

## 2.2.1 Overlaying, Above, and Beside: A House

To build a simple-looking house, we can place a triangle above a rectangle.

We can give the house two roofs by putting two triangles next to each other.

But if we want the new roof to be a little smaller, then they do not line up properly.

Instead, we can use beside/align to line up the two triangles along their bottoms instead of along the middles (which is what beside does).



To add a door to the house, we can overlay a brown rectangle, aligning it with the center bottom of the rest of the house.

- > (define door (rectangle 15 25 "solid" "brown"))
- > (overlay/align "center" "bottom" door victorian)



We can use a similar technique to put a doorknob on the door, but instead of overlaying the doorknob on the entire house, we can overlay it just on the door.

> (define door-with-knob
 (overlay/align "right" "center" (circle 3 "solid" "yellow") door))

> (overlay/align "center" "bottom" door-with-knob victorian)



## 2.2.2 Rotating and Overlaying: A Rotary Phone Dial

A rotary phone dial can be built by from a black disk and 10 little white ones by placing the white disks, one at a time, at the top of the black disk and then rotating the entire black disk. To get started, lets define a function to make little white disks with numbers on them:

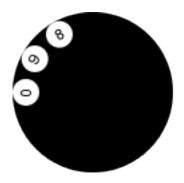
```
> (define (a-number digit)
      (overlay
        (text (number->string digit) 12 "black")
      (circle 10 "solid" "white")))
```

We'll use place-and-turn to put the numbers onto the disk:

#### For example:

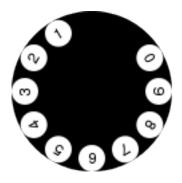
```
> (place-and-turn
0
(circle 60 "solid" "black"))
```

```
> (place-and-turn
     8
     (place-and-turn
     9
     (place-and-turn
      0
      (circle 60 "solid" "black"))))
```



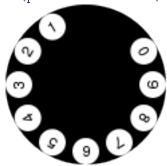
We can write a single function to put all of the numbers together into the dial:

```
> (define (place-all-numbers dial)
    (place-and-turn
     1
     (place-and-turn
      (place-and-turn
      3
       (place-and-turn
        (place-and-turn
         (place-and-turn
          (place-and-turn
           (place-and-turn
            8
            (place-and-turn
             (place-and-turn
              dial))))))))))))
> (place-all-numbers (circle 60 "solid" "black"))
```



That definition is long and tedious to write. We can shorten it using fold1:

> (place-all-numbers (circle 60 "solid" "black"))



To finish off the dial, we need to rotate it a little bit to its natural position and put a white disk in the center of it. Here's the inner dial:

```
> (define inner-dial
     (overlay
        (text "555-1234" 9 "black")
        (circle 30 "solid" "white")))
```

and here's a function to build the entire rotary dial, with an argument that scales the dial:

```
> (define (rotary-dial f)
      (scale
      f
```

```
(overlay
inner-dial
(rotate
   -90
   (place-all-numbers (circle 60 "solid" "black"))))))
```



Looking at the image, it feels like the numbers are too close to the edge of the dial. So we can adjust the place-and-turn function to put a little black rectangle on top of each number. The rectangle is invisible because it ends up on top of the black dial, but it does serve to push the digits down a little.

> (rotary-dial 2)



## 2.2.3 Alpha Blending

With shapes that have opaque colors like "red" and "blue", overlaying one on top completely blots out the one one the bottom.

For example, the red rectangle here completely covers the blue one.

```
> (overlay
  (rectangle 60 100 "solid" (color 127 255 127))
  (rectangle 100 60 "solid" (color 127 127 255)))
```

But 2htdp/image also supports colors that are not completely opaque, via the (optional) fourth argument to color.

> (overlay

```
(rectangle 60 100 "solid" (color 0 255 0 127))
  (rectangle 100 60 "solid" (color 0 0 255 127)))
```

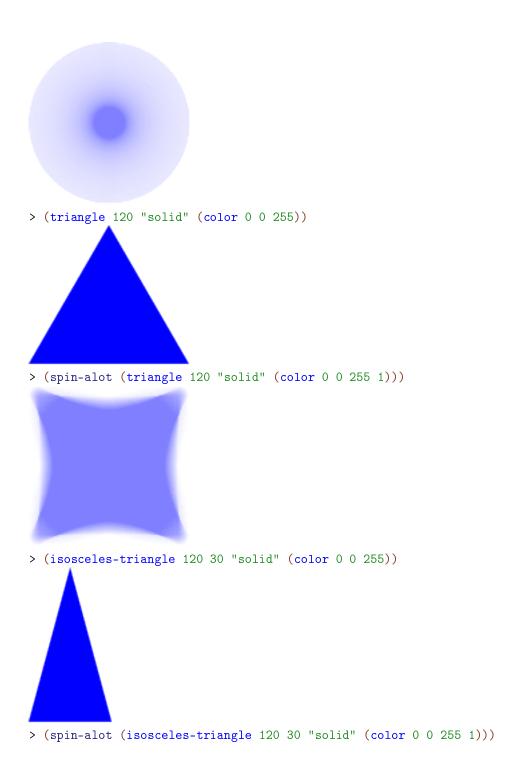
In this example, the color (color 0 255 0 127) looks just like the color (color 127 255 127) when the background is white. Since white is (color 255 255 255), we end up getting 1/2 of 255 for the red and blue components and 255 for the green one.

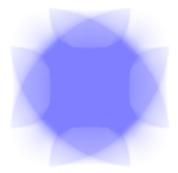
We can also use alpha blending to make some interesting effects. For example, the function spin-alot takes an image argument and repeatedly places it on top of itself, rotating it each time by 1 degree.

Here are some uses of spin-alot, first showing the original shape and then the spun shape.

```
> (rectangle 12 120 "solid" (color 0 0 255))

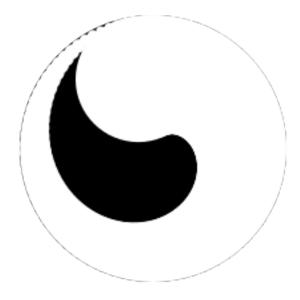
> (spin-alot (rectangle 12 120 "solid" (color 0 0 255 1)))
```





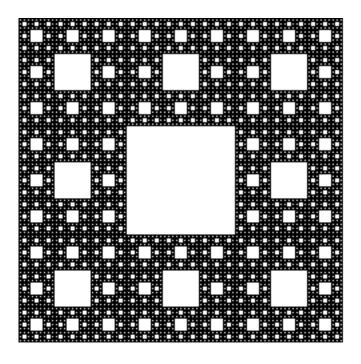
# 2.2.4 Recursive Image Functions

It is also possible to make interesting looking shapes with little recursive functions. For example, this function repeatedly puts white circles that grow, evenly spaced around the edge of the given shape:



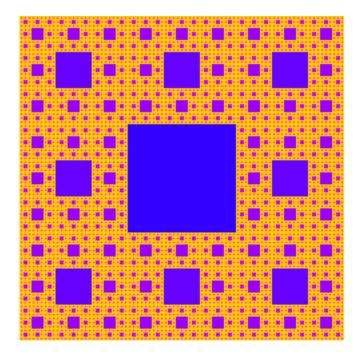
More conventional fractal shapes can also be written using the image library, e.g.:

> (sierpinski-carpet 5)

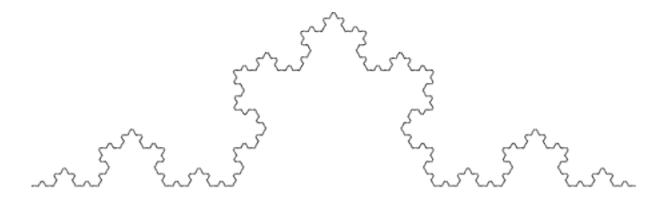


We can adjust the carpet to add a little color:

```
> (define (colored-carpet colors)
    (cond
      [(empty? (rest colors))
       (square 1 "solid" (first colors))]
      [else
       (local [(define c (colored-carpet (rest colors)))
               (define i (square (image-width c) "solid" (car colors)))]
         (above (beside c c c)
                (beside c i c)
                (beside c c c)))]))
> (colored-carpet
   (list (color 51 0 255)
         (color 102 0 255)
         (color 153 0 255)
         (color 204 0 255)
         (color 255 0 255)
         (color 255 204 0)))
```

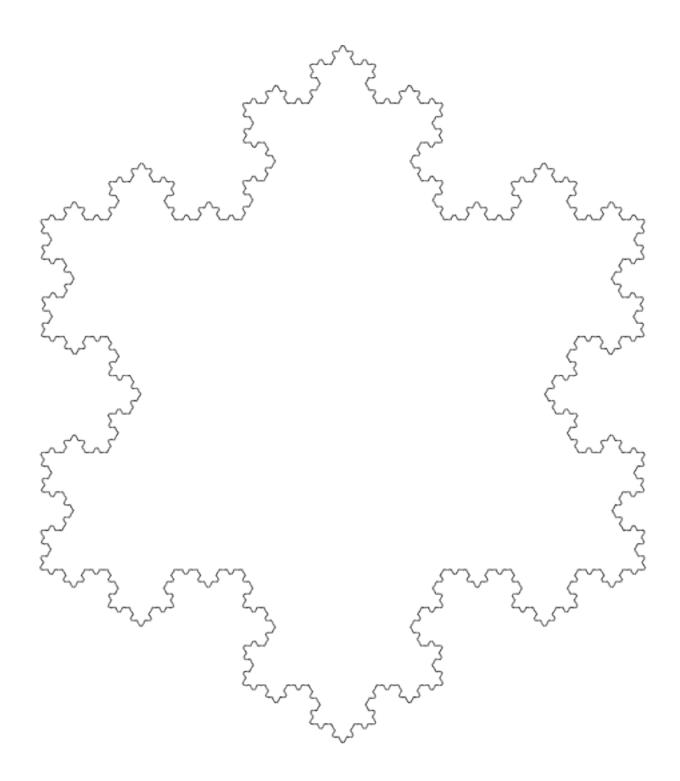


The Koch curve can be constructed by simply placing four curves next to each other, rotated appropriately:



And then put three of them together to form the Koch snowflake.

```
> (above
   (beside
     (rotate 60 (koch-curve 5))
     (rotate -60 (koch-curve 5)))
   (flip-vertical (koch-curve 5)))
```



#### 2.2.5 The Nitty Gritty of Pixels, Pens, and Lines

The image library treats coordinates as if they are in the upper-left corner of each pixel, and infinitesimally small (unlike pixels which have some area).

Thus, when drawing a solid square of whose side-length is 10, the image library colors in all of the pixels enclosed by the square starting at the upper left corner of (0,0) and going down to the upper left corner of (10,10), so the pixel whose upper left at (9,9) is colored in, but the pixel at (10,10) is not. All told, 100 pixels get colored in, just as expected for a square with a side length of 10.

When drawing lines, however, things get a bit more complex. Specifically, imagine drawing the outline of that rectangle. Since the border is between the pixels, there really isn't a natural pixel to draw to indicate the border. Accordingly, when drawing an outline square (without a pen specification, but just a color as the last argument), the image library uses a pen whose width is 1 pixel, but draws a line centered at the point (0.5,0.5) that goes down and around to the point (10.5,10.5). This means that the outline slightly exceeds the bounding box of the shape. Specifically, the upper and left-hand lines around the square are within the bounding box, but the lower and right-hand lines are just outside.

This kind of rectangle is useful when putting rectangles next to each other and avoiding extra thick lines on the interior. For example, consider building a grid like this:

```
> (define s1 (square 20 'outline 'black))
> (define r1 (beside s1 s1 s1 s1 s1 s1))
> (above r1 r1 r1 r1 r1 r1)
```

The reason interior lines in this grid are the same thickness as the lines around the edge is because the rectangles overlap with each other. That is, the upper-left rectangle's right edge is right on top of the next rectangle's left edge.

The special case of adding 0.5 to each coordinate when drawing the square applies to all outline polygon-based shapes that just pass color, but does not apply when a pen is passed as the last argument to create the shape. For example, if using a pen of thickness 2 to draw

a rectangle, we get a shape that has a border drawing the row of pixels just inside and just outside the shape. One might imagine that a pen of thickness 1 would draw an outline around the shape with a 1 pixel thick line, but this would require 1/2 of each pixel to be illuminated, something that is not possible. Instead, the same pixels are lit up as with the 2 pixel wide pen, but with only 1/2 of the intensity of the color. So a 1 pixel wide black pen object draws a 2 pixel wide outline, but in gray.

```
> (define p1 (make-pen "black" 1 "solid" "round" "round"))
> (rectangle 20 20 "outline" p1)
```

When combining pens and cropping, we can make a rectangle that has a line that is one pixel wide, but where the line is drawn entirely within the rectangle. This rectangle has a two-pixel wide black pen, but we can crop out the outer portion of the pen.

```
> (define p2 (make-pen "black" 2 "solid" "round" "round"))
> (define s2 (crop 0 0 20 20 (rectangle 20 20 "outline" p2)))
> s2
```

Using that we can build a grid now too, but this grid has doubled lines on the interior.

```
> (above r2 r2 r2 r2 r2 r2)
```

> (define r2 (beside s2 s2 s2 s2 s2 s2))

While this kind of rectangle is not useful for building grids, it is important to be able to build rectangles whose drawing does not exceed its bounding box. Specifically, this kind of

drawing is used by frame and empty-scene so that the extra drawn pixels are not lost if the image is later clipped to its bounding box.

When using image->color-list with outline shapes, the results can be surprising for the same reasons. For example, a 2x2 black, outline rectangle consists of nine black pixels, as discussed above, but since image->color-list only returns the pixels that are within the bounding box, we see only three black pixels and one white one.

```
> (image->color-list
    (rectangle 2 2 "outline" "black"))
(list
  (color 0 0 0 255)
  (color 0 0 0 255)
  (color 0 0 0 255)
  (color 255 255 255 0))
```

The black pixels are (most of) the upper and left edge of the outline shape, and the one white pixel is the pixel in the middle of the shape.

## 2.3 Images: "image.ss"

```
(require 2htdp/image)
```

The image teachpack provides a number of basic image construction functions, along with combinators for building more complex images out of existing images. Basic images include various polygons, ellipses and circles, and text, as well as bitmaps (typically bitmaps come about via the Insert Image... menu item in DrRacket). Existing images can be rotated, scaled, flipped, and overlaid on top of each other.

#### 2.3.1 Basic Images

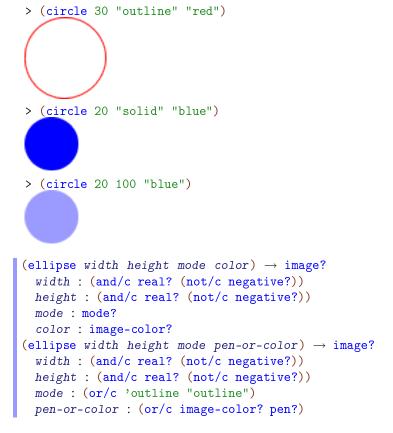
```
(circle radius mode color) → image?
  radius : (and/c real? (not/c negative?))
  mode : mode?
  color : image-color?
(circle radius outline-mode pen-or-color) → image?
  radius : (and/c real? (not/c negative?))
  outline-mode : (or/c 'outline "outline")
  pen-or-color : (or/c pen? image-color?)
```

Constructs a circle with the given radius, height, mode, and color.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

## Examples:



Constructs an ellipse with the given width, height, mode, and color.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct

or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

#### Examples:

```
> (ellipse 60 30 "outline" "black")
> (ellipse 30 60 "solid" "blue")

> (ellipse 30 60 100 "blue")

(line x1 y1 pen-or-color) → image?
  x1 : real?
  y1 : real?
  pen-or-color : (or/c pen? image-color?)
```

Constructs an image representing a line segment that connects the points (0,0) to (x1,y1).

```
> (line 30 30 "black")
> (line -30 20 "red")
> (line 30 -20 "red")

(add-line image x1 y1 x2 y2 pen-or-color) → image?
   image : image?
   x1 : real?
   y1 : real?
   x2 : real?
```

```
y2 : real?
pen-or-color : (or/c pen? image-color?)
```

Adds a line to the image image, starting from the point (x1,y1) and going to the point (x2,y2). Unlike scene+line, if the line passes outside of image, the image gets larger to accommodate the line.

```
> (add-line (ellipse 40 40 "outline" "maroon")
             0 40 40 0 "maroon")
> (add-line (rectangle 40 40 "solid" "gray")
             -10 50 50 -10 "maroon")
> (add-line
    (rectangle 100 100 "solid" "darkolivegreen")
    25 25 75 75
    (make-pen "goldenrod" 30 "solid" "round" "round"))
(add-curve image
           x1
           y 1
           angle1
           pull1
           x2
           у2
           angle2
           pu112
           pen-or-color) \rightarrow image?
 image : image?
```

```
x1 : real?
y1 : real?
angle1 : angle?
pull1 : real?
x2 : real?
y2 : real?
angle2 : angle?
pull2 : real?
pen-or-color : (or/c pen? image-color?)
```

Adds a curve to image, starting at the point (x1,y1), and ending at the point (x2,y2).

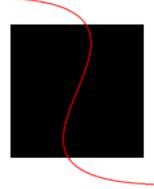
The angle1 and angle2 arguments specify the angle that the curve has as it leaves the initial point and as it reaches the final point, respectively.

The *pull1* and *pull2* arguments control how long the curve tries to stay with that angle. Larger numbers mean that the curve stays with the angle longer.

Unlike scene+curve, if the line passes outside of image, the image gets larger to accommodate the curve.



```
> (add-curve
    (rectangle 40 100 "solid" "black")
    20 10 180 1/2
    20 90 180 1/2
    (make-pen "white" 4 "solid" "round" "round"))
    20 10 0 1/2
    20 90 0 1/2
    (make-pen "white" 4 "solid" "round" "round"))
```



```
(text string font-size color) → image?
  string : string?
  font-size : (and/c integer? (<=/c 1 255))</pre>
```

```
color : image-color?
```

Constructs an image that draws the given string, using the font size and color.

#### Examples:

```
> (text "Hello" 24 "olive")

Hello

> (text "Goodbye" 36 "indigo")
```

# Goodbye

```
(text/font string
           font-size
           color
           face
           family
           style
           weight
           underline?) \rightarrow image?
 string : string?
 font-size : (and/c integer? (<=/c 1 255))</pre>
 color : image-color?
 face : (or/c string? #f)
 family: (or/c 'default 'decorative 'roman 'script 'swiss 'modern 'symbol 'system)
 style : (or/c 'normal 'italic 'slant)
 weight : (or/c 'normal 'bold 'light)
 underline? : any/c
```

Constructs an image that draws the given string, using a complete font specification.

The face and the family combine to give the complete typeface. If face is available on the system, it is used, but if not then a default typeface based on the family is chosen. The style controls if the face is italic or not (on Windows and Mac OS X, 'slant and 'italic are the same), the weight controls if it is boldface (or light), and underline? determines if the face is underlined. For more details on these arguments, see font%, which ultimately is what this code uses to draw the font.

# Hello

```
empty-image : image?
```

The empty image. Its width and height are both zero and it does not draw at all.

#### Examples:

In most cases, combining an image with empty-image produces the original image (as shown in the above example). In some situations, however, the combination can cause the resulting pict to have a different baseline (see image-baseline) and thus not be equal.

#### Examples:

#### 2.3.2 Polygons

```
(triangle side-length mode color) → image?
  side-length : (and/c real? (not/c negative?))
  mode : mode?
  color : image-color?
```

Constructs a upward-pointing equilateral triangle. The side-length argument determines the length of the side of the triangle.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

#### Example:

```
(right-triangle side-length1
                side-length2
                mode
                color) \rightarrow image?
 side-length1 : (and/c real? (not/c negative?))
 side-length2 : (and/c real? (not/c negative?))
 mode : mode?
 color : image-color?
(right-triangle side-length1
                side-length2
                outline-mode
               pen-or-color) \rightarrow image?
 side-length1 : (and/c real? (not/c negative?))
 side-length2 : (and/c real? (not/c negative?))
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

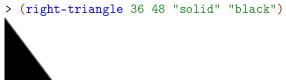
> (triangle 40 "solid" "tan")

Constructs a triangle with a right angle where the two sides adjacent to the right angle have lengths side-length1 and side-length2.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

#### Example:



```
(isosceles-triangle side-length
                     angle
                    mode
                    color)
                                 \rightarrow image?
 side-length : (and/c real? (not/c negative?))
 angle : angle?
 mode : mode?
 color : image-color?
(isosceles-triangle side-length
                    angle
                     outline-mode
                    pen-or-color) \rightarrow image?
 side-length : (and/c real? (not/c negative?))
 angle : angle?
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

Creates a triangle with two equal-length sides, of length side-length where the angle between those sides is angle. The third leg is straight, horizontally. If the angle is less than 180, then the triangle will point up and if the angle is more, then the triangle will point down.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

# Examples:

- > (isosceles-triangle 200 170 "solid" "seagreen")
- > (isosceles-triangle 60 30 "solid" "aquamarine")



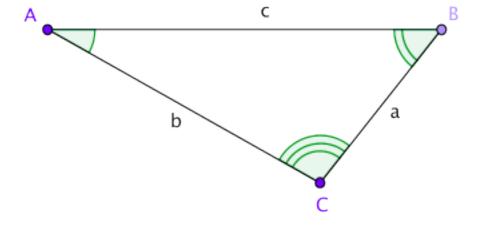
> (isosceles-triangle 60 330 "solid" "lightseagreen")



To create a triangle given known sides and angles, the following family of functions are useful:

- triangle/sss, if all three sides are known
- triangle/ass, triangle/sas, or triangle/ssa, if two sides and their included angle are known
- triangle/aas, triangle/asa, or triangle/saa, if two angles and their shared side are known.

They all construct a triangle oriented as follows:



```
(triangle/sss side-length-a
              side-length-b
              side-length-c
              mode
              color)
                            \rightarrow image?
 side-length-a : (and/c real? (not/c negative?))
 side-length-b : (and/c real? (not/c negative?))
 side-length-c : (and/c real? (not/c negative?))
 mode : mode?
 color : image-color?
(triangle/sss side-length-a
              side-length-b
              side-length-c
              outline-mode
              pen-or-color) \rightarrow image?
 side-length-a : (and/c real? (not/c negative?))
 side-length-b : (and/c real? (not/c negative?))
 side-length-c : (and/c real? (not/c negative?))
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

Creates a triangle where the side lengths a, b, and, c are given by side-length-a, side-length-b, and, side-length-c respectively.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

```
> (triangle/sss 40 60 80 "solid" "seagreen")
> (triangle/sss 80 40 60 "solid" "aquamarine")
> (triangle/sss 80 80 40 "solid" "lightseagreen")
```



```
(triangle/ass angle-a
              side-length-b
              side-length-c
              mode
              color)
                             \rightarrow image?
 angle-a : angle?
 side-length-b : (and/c real? (not/c negative?))
 side-length-c : (and/c real? (not/c negative?))
 mode : mode?
 color : image-color?
(triangle/ass angle-a
             side-length-b
              side-length-c
              outline-mode
              pen-or-color) \rightarrow image?
 angle-a : angle?
 side-length-b : (and/c real? (not/c negative?))
 side-length-c : (and/c real? (not/c negative?))
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

Creates a triangle where the angle A and side length a and b, are given by angle-a, side-length-b, and, side-length-c respectively. See above for a diagram showing where which sides and which angles are which.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

```
> (triangle/ass 10 60 100 "solid" "seagreen")
> (triangle/ass 90 60 100 "solid" "aquamarine")
```

```
> (triangle/ass 130 60 100 "solid" "lightseagreen")
```

```
(triangle/sas side-length-a
              angle-b
              side-length-c
              mode
              color)
                             \rightarrow image?
 side-length-a : (and/c real? (not/c negative?))
 angle-b : angle?
 side-length-c : (and/c real? (not/c negative?))
 mode : mode?
 color : image-color?
(triangle/sas side-length-a
              angle-b
              side-length-c
              outline-mode
              pen-or-color) \rightarrow image?
 side-length-a : (and/c real? (not/c negative?))
 angle-b : angle?
 side-length-c : (and/c real? (not/c negative?))
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

Creates a triangle where the side length a, angle B, and, side length c given by side-length-a, angle-b, and, side-length-c respectively. See above for a diagram showing where which sides and which angles are which.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

```
> (triangle/sas 60 10 100 "solid" "seagreen")
> (triangle/sas 60 90 100 "solid" "aquamarine")
> (triangle/sas 60 130 100 "solid" "lightseagreen")
(triangle/ssa side-length-a
             side-length-b
              angle-c
             mode
              color)
                           \rightarrow image?
 side-length-a : (and/c real? (not/c negative?))
 side-length-b : (and/c real? (not/c negative?))
 angle-c : angle?
 mode : mode?
 color : image-color?
(triangle/ssa side-length-a
             side-length-b
              angle-c
             outline-mode
             pen-or-color) \rightarrow image?
 side-length-a : (and/c real? (not/c negative?))
 side-length-b : (and/c real? (not/c negative?))
 angle-c : angle?
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

Creates a triangle where the side length a, side length b, and, angle c given by side-length-a, side-length-b, and, angle-c respectively. See above for a diagram showing where which sides and which angles are which.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must

```
be an image-color?.
```

#### Examples:

```
> (triangle/ssa 60 100 10 "solid" "seagreen")
> (triangle/ssa 60 100 90 "solid" "aquamarine")
> (triangle/ssa 60 100 130 "solid" "lightseagreen")
```

```
(triangle/aas angle-a
              angle-b
              side-length-c
              mode
              color)
                             \rightarrow image?
 angle-a : angle?
 angle-b : angle?
 side-length-c : (and/c real? (not/c negative?))
 mode : mode?
 color : image-color?
(triangle/aas angle-a
              angle-b
              side-length-c
              outline-mode
              pen-or-color) \rightarrow image?
 angle-a : angle?
 angle-b : angle?
 side-length-c : (and/c real? (not/c negative?))
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

Creates a triangle where the angle A, angle B, and, side length c given by angle-a, angle-b, and, side-length-c respectively. See above for a diagram showing where which sides and which angles are which.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5

"The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

```
> (triangle/aas 10 40 200 "solid" "seagreen")
> (triangle/aas 90 40 200 "solid" "aquamarine")
> (triangle/aas 130 40 40 "solid" "lightseagreen")
(triangle/asa angle-a
              side-length-b
              angle-c
             mode
              color)
                            \rightarrow image?
 angle-a : angle?
 side-length-b : (and/c real? (not/c negative?))
```

Creates a triangle where the angle A, side length b, and, angle C given by angle-a, sidelength-b, and, angle-c respectively. See above for a diagram showing where which sides and which angles are which.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

```
> (triangle/asa 10 200 40 "solid" "seagreen")
> (triangle/asa 90 200 40 "solid" "aquamarine")
```

```
> (triangle/asa 130 40 40 "solid" "lightseagreen")
(triangle/saa side-length-a
              angle-b
              angle-c
             mode
              color)
                          \rightarrow image?
 side-length-a : (and/c real? (not/c negative?))
 angle-b : angle?
 angle-c : angle?
 mode : mode?
 color : image-color?
(triangle/saa side-length-a
             angle-b
              angle-c
              outline-mode
              pen-or-color) \rightarrow image?
 side-length-a : (and/c real? (not/c negative?))
 angle-b : angle?
 angle-c : angle?
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

Creates a triangle where the side length a, angle B, and, angle C given by side-length-a, angle-b, and, angle-c respectively. See above for a diagram showing where which sides and which angles are which.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

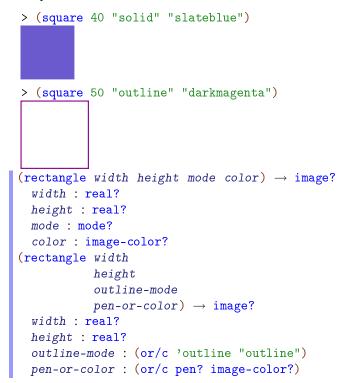
```
> (triangle/saa 200 10 40 "solid" "seagreen")
> (triangle/saa 200 90 40 "solid" "aquamarine")
> (triangle/saa 40 130 40 "solid" "lightseagreen")
(square side-len mode color) → image?
 side-len : (and/c real? (not/c negative?))
 mode : mode?
 color : image-color?
(square side-len outline-mode pen-or-color) \rightarrow image?
 side-len : (and/c real? (not/c negative?))
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

#### Constructs a square.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

#### Examples:



Constructs a rectangle with the given width, height, mode, and color.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

# Examples:

Constructs a four sided polygon with all equal sides and thus where opposite angles are equal to each other. The top and bottom pair of angles is angle and the left and right are (- 180 angle).

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

# Examples:

> (rhombus 40 45 "solid" "magenta")

```
> (rhombus 80 150 "solid" "mediumpurple")

(star side-length mode color) → image?
  side-length : (and/c real? (not/c negative?))
  mode : mode?
  color : image-color?
(star side-length outline-mode color) → image?
  side-length : (and/c real? (not/c negative?))
  outline-mode : (or/c 'outline "outline")
  color : (or/c pen? image-color?)
```

Constructs a star with five points. The *side-length* argument determines the side length of the enclosing pentagon.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

#### Example:

> (star 40 "solid" "gray")

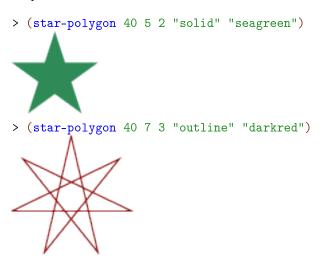
color : image-color?

Constructs an arbitrary regular star polygon (a generalization of the regular polygons). The polygon is enclosed by a regular polygon with side-count sides each side-length long. The polygon is actually constructed by going from vertex to vertex around the regular polgon, but connecting every step-count-th vertex (i.e., skipping every (- step-count 1) verticies).

For example, if side-count is 5 and step-count is 2, then this function produces a shape just like star.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.



```
> (star-polygon 20 10 3 "solid" "cornflowerblue")
(radial-star point-count
             inner-radius
             outer-radius
             mode
             color)
                          \rightarrow image?
 point-count : (and/c integer? (>=/c 2))
 inner-radius : (and/c real? (not/c negative?))
 outer-radius : (and/c real? (not/c negative?))
 mode : mode?
 color : image-color?
(radial-star point-count
             inner-radius
             outer-radius
             outline-mode
             pen-or-color) \rightarrow image?
 point-count : (and/c integer? (>=/c 2))
 inner-radius : (and/c real? (not/c negative?))
 outer-radius : (and/c real? (not/c negative?))
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

Constructs a star-like polygon where the star is specified by two radii and a number of points. The first radius determines where the points begin, the second determines where they end, and the <code>point-count</code> argument determines how many points the star has.

```
> (radial-star 8 8 64 "solid" "darkslategray")

> (radial-star 32 30 40 "outline" "black")
```



```
(regular-polygon side-length
                 side-count
                 mode
                 color)
                              \rightarrow image?
 side-length : (and/c real? (not/c negative?))
 side-count : side-count?
 mode : mode?
 color : image-color?
(regular-polygon side-length
                 side-count
                 outline-mode
                 pen-or-color) \rightarrow image?
 side-length : (and/c real? (not/c negative?))
 side-count : side-count?
 outline-mode : (or/c 'outline "outline")
 pen-or-color : (or/c pen? image-color?)
```

Constructs a regular polygon with side-count sides.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

```
> (regular-polygon 50 3 "outline" "red")
> (regular-polygon 40 4 "outline" "blue")
```

```
> (regular-polygon 20 8 "solid" "red")

(polygon vertices mode color) → image?
  vertices : (listof real-valued-posn?)
  mode : mode?
  color : image-color?
(polygon vertices outline-mode pen-or-color) → image?
  vertices : (listof real-valued-posn?)
  outline-mode : (or/c 'outline "outline")
  pen-or-color : (or/c pen? image-color?)
```

Constructs a polygon connecting the given vertices.

Note that when the mode is 'outline or "outline", the shape may draw outside of its bounding box and thus parts of the image may disappear when it is cropped. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful explanation of the ramifications of this fact.

If the mode argument is 'outline or "outline", then the last argument can be a pen struct or an image-color?, but if the mode is 'solid or "solid", then the last argument must be an image-color?.

```
"plum")
> (underlay
   (rectangle 80 80 "solid" "mediumseagreen")
   (polygon
    (list (make-posn 0 0)
          (make-posn 50 0)
          (make-posn 0 50)
          (make-posn 50 50))
    "outline"
    (make-pen "darkslategray" 10 "solid" "round" "round")))
> (underlay
   (rectangle 90 80 "solid" "mediumseagreen")
   (polygon
    (list (make-posn 0 0)
          (make-posn 50 0)
          (make-posn 0 50)
          (make-posn 50 50))
    "outline"
    (make-pen "darkslategray" 10 "solid" "projecting" "miter")))
```

# 2.3.3 Overlaying Images

```
(overlay i1 i2 is ...) \rightarrow image?
i1 : image?
i2 : image?
```

# is: image?

Overlays all of its arguments building a single image. The first argument goes on top of the second argument, which goes on top of the third argument, etc. The images are all lined up on their centers.





```
(overlay/align x-place y-place i1 i2 is ...) → image?
  x-place : x-place?
  y-place : y-place?
  i1 : image?
  i2 : image?
  is : image?
```

Overlays all of its image arguments, much like the overlay function, but using x-place and y-place to determine where the images are lined up. For example, if x-place and y-place are both "middle", then the images are lined up on their centers.

#### Examples:

Just like overlay, this function lines up its image arguments on top of each other. Unlike overlay, it moves i2 by x pixels to the right and y down before overlaying them.

```
> (overlay/offset (overlay/offset (rectangle 60 20 "solid" "black")
                                   -50 0
                                   (circle 20 "solid" "darkorange"))
                   (circle 20 "solid" "darkorange"))
> (overlay/offset
   (overlay/offset (circle 30 'solid (color 0 150 0 127))
                    26 0
                    (circle 30 'solid (color 0 0 255 127)))
   0 26
   (circle 30 'solid (color 200 0 0 127)))
(overlay/align/offset x-place
                      y-place
                      i1
                      X
                      у
                      i2)
                               \rightarrow image?
 x-place : x-place?
 y-place : y-place?
 i1 : image?
 x : real?
 y : real?
 i2 : image?
```

Overlays image i1 on top of i2, using x-place and y-place as the starting points for the overlaying, and then adjusts i2 by x to the right and y pixels down.

This function combines the capabilities of overlay/align and overlay/offset.

```
> (overlay/align/offset
   "right" "bottom"
   (star-polygon 20 20 3 "solid" "navy")
```



Constructs an image by overlaying i1 on top of i2. The images are initially lined up on their upper-left corners and then i2 is shifted to the right by x pixels to and down by y pixels.

This is the same as (underlay/xy i2 (-x) (-y) i1).

See also overlay/offset and underlay/offset.

```
> (overlay/xy (rectangle 20 20 "outline" "black")
               20 0
               (rectangle 20 20 "outline" "black"))
> (overlay/xy (rectangle 20 20 "solid" "red")
               (rectangle 20 20 "solid" "black"))
> (overlay/xy (rectangle 20 20 "solid" "red")
              -10 -10
               (rectangle 20 20 "solid" "black"))
> (overlay/xy
   (overlay/xy (ellipse 40 40 "outline" "black")
                10
               15
                (ellipse 10 10 "solid" "forestgreen"))
   20
   (ellipse 10 10 "solid" "forestgreen"))
(underlay i1 i2 is ...) \rightarrow image?
 i1: image?
 i2: image?
 is: image?
```

Underlays all of its arguments building a single image.

It behaves like overlay, but with the arguments in the reverse order. That is, the first argument goes underneath of the second argument, which goes underneath the third argument, etc. The images are all lined up on their centers.







```
(underlay/align x-place y-place i1 i2 is ...) → image?
  x-place : x-place?
  y-place : y-place?
  i1 : image?
  i2 : image?
  is : image?
```

Underlays all of its image arguments, much like the underlay function, but using x-place and y-place to determine where the images are lined up. For example, if x-place and y-place are both "middle", then the images are lined up on their centers.







```
(underlay/offset i1 \times y \ i2) \rightarrow image?

i1 : image?

x : real?

y : real?

i2 : image?
```

Just like underlay, this function lines up its first image argument underneath the second. Unlike underlay, it moves i2 by x pixels to the right and y down before underlaying them.

```
> (underlay/offset (circle 40 "solid" "red")
10 10
(circle 40 "solid" "blue"))
```

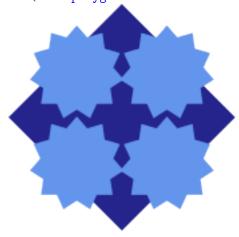
Underlays image i1 underneath i2, using x-place and y-place as the starting points for the combination, and then adjusts i2 by x to the right and y pixels down.

This function combines the capabilities of underlay/align and underlay/offset.

```
> (underlay/align/offset
    "right" "bottom"
    (star-polygon 20 20 3 "solid" "navy")
    10 10
    (circle 30 "solid" "cornflowerblue"))
```



```
> (underlay/align/offset
   "right" "bottom"
   (underlay/align/offset
    "left" "bottom"
    (underlay/align/offset
    "right" "top"
     (underlay/align/offset
     "left" "top"
     (rhombus 120 90 "solid" "navy")
     (star-polygon 20 11 3 "solid" "cornflowerblue"))
    -16 16
     (star-polygon 20 11 3 "solid" "cornflowerblue"))
    16 -16
    (star-polygon 20 11 3 "solid" "cornflowerblue"))
   -16 -16
   (star-polygon 20 11 3 "solid" "cornflowerblue"))
```



```
(underlay/xy i1 \times y \quad i2) \rightarrow image? i1 : image?
```

```
x : real?
y : real?
i2 : image?
```

Constructs an image by underlaying i1 underneath i2. The images are initially lined up on their upper-left corners and then i2 is shifted to the right by x pixels to and down by y pixels.

This is the same as (overlay/xy i2 (-x) (-y) i1).

See also underlay/offset and overlay/offset.

```
> (underlay/xy (rectangle 20 20 "outline" "black")
                20 0
                (rectangle 20 20 "outline" "black"))
> (underlay/xy (rectangle 20 20 "solid" "red")
                10 10
                (rectangle 20 20 "solid" "black"))
> (underlay/xy (rectangle 20 20 "solid" "red")
                -10 -10
                (rectangle 20 20 "solid" "black"))
> (underlay/xy
   (underlay/xy (ellipse 40 40 "solid" "gray")
                 10
                 15
                 (ellipse 10 10 "solid" "forestgreen"))
   20
   (ellipse 10 10 "solid" "forestgreen"))
(beside i1 i2 is ...) \rightarrow image?
 i1 : image?
 i2: image?
  is: image?
```

Constructs an image by placing all of the argument images in a horizontal row, aligned along their centers.

#### Example:

Constructs an image by placing all of the argument images in a horizontal row, lined up as indicated by the *y-place* argument. For example, if *y-place* is "middle", then the images are placed side by side with their centers lined up with each other.

# Examples:

is: image?

Constructs an image by placing all of the argument images in a vertical row, aligned along their centers.

#### Example:

Constructs an image by placing all of the argument images in a vertical row, lined up as indicated by the x-place argument. For example, if x-place is "middle", then the images are placed above each other with their centers lined up.

#### Examples:

i2 : image?
is : image?

# 2.3.4 Placing Images & Scenes

Placing images into scenes is particularly useful when building worlds and universes using 2htdp/universe.

```
(empty-scene width height) → image?
  width : (and/c real? (not/c negative?))
  height : (and/c real? (not/c negative?))
(empty-scene width height color) → image?
  width : (and/c real? (not/c negative?))
  height : (and/c real? (not/c negative?))
  color : image-color?
```

Creates an empty scene, i.e., a white rectangle with a black outline.

```
> (empty-scene 160 90)
```



The three-argument version creates a rectangle of the specified color with a black outline.

```
(place-image image x y scene) → image?
  image : image?
  x : real?
  y : real?
  scene : image?
```

Places image onto scene with its center at the coordinates (x,y) and crops the resulting image so that it has the same size as scene. The coordinates are relative to the top-left of scene.

Some shapes (notably those with 'outline or "outline" as the *mode* argument) draw outside of their bounding boxes and thus cropping them may remove part of them (often the lower-left and lower-right edges). See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful discussion of this issue.

```
> (place-image
   (triangle 32 "solid" "red")
   24 24
   (rectangle 48 48 "solid" "gray"))

> (place-image
   (triangle 64 "solid" "red")
   24 24
   (rectangle 48 48 "solid" "gray"))

> (place-image
   (circle 4 "solid" "white")
```

```
18 20
   (place-image
    (circle 4 "solid" "white")
    (place-image
     (circle 4 "solid" "white")
     (place-image
      (circle 4 "solid" "white")
      8 14
      (rectangle 24 24 "solid" "goldenrod")))))
(place-image/align image
                   у
                    x-place
                   y-place
                    scene) \rightarrow image?
 image : image?
 x : real?
 y : real?
 x-place : x-place?
```

Like place-image, but uses image's x-place and y-place to anchor the image. Also, like place-image, place-image/align crops the resulting image so that it has the same size as scene.

Some shapes (notably those with 'outline or "outline" as the *mode* argument) draw outside of their bounding boxes and thus cropping them may remove part of them (often the lower-left and lower-right edges). See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful discussion of this issue.

### Examples:

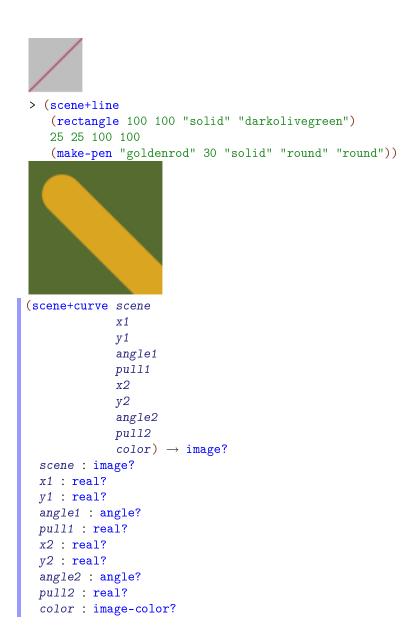


y-place : y-place?
scene : image?

```
> (beside
   (place-image/align (circle 8 "solid" "tomato")
                       0 0 "center" "center"
                       (rectangle 32 32 "outline" "black"))
   (place-image/align (circle 8 "solid" "tomato")
                       8 8 "center" "center"
                       (rectangle 32 32 "outline" "black"))
   (place-image/align (circle 8 "solid" "tomato")
                       16 16 "center" "center"
                       (rectangle 32 32 "outline" "black"))
   (place-image/align (circle 8 "solid" "tomato")
                       24 24 "center" "center"
                       (rectangle 32 32 "outline" "black"))
   (place-image/align (circle 8 "solid" "tomato")
                       32 32 "center" "center"
                       (rectangle 32 32 "outline" "black")))
(scene+line image x1 y1 x2 y2 pen-or-color) \rightarrow image?
 image : image?
 x1 : real?
 y1 : real?
 x2: real?
 y2 : real?
 pen-or-color : (or/c pen? image-color?)
```

Adds a line to the image scene, starting from the point (x1,y1) and going to the point (x2,y2); unlike add-line, this function crops the resulting image to the size of scene.

Some shapes (notably those with 'outline or "outline" as the *mode* argument) draw outside of their bounding boxes and thus cropping them may remove part of them (often the lower-left and lower-right edges). See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful discussion of this issue.



Adds a curve to scene, starting at the point (x1,y1), and ending at the point (x2,y2).

The angle1 and angle2 arguments specify the angle that the curve has as it leaves the initial point and as it reaches the final point, respectively.

The *pull1* and *pull2* arguments control how long the curve tries to stay with that angle. Larger numbers mean that the curve stays with the angle longer.

Unlike add-curve, this function crops the curve, only showing the parts that fit onto scene.

Some shapes (notably those with 'outline or "outline" as the *mode* argument) draw outside of their bounding boxes and thus cropping them may remove part of them (often the lower-left and lower-right edges). See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful discussion of this issue.

```
> (scene+curve (rectangle 100 100 "solid" "black")
               20 20 0 1/3
               80 80 0 1/3
               "white")
> (scene+curve (rectangle 100 100 "solid" "black")
               20 20 0 1
               80 80 0 1
               "white")
> (scene+curve
   (add-curve
    (rectangle 40 100 "solid" "black")
    20 10 180 1/2
    20 90 180 1/2
    "white")
   20 10 0 1/2
   20 90 0 1/2
   "white")
```





# 2.3.5 Rotating, Scaling, Flipping, Cropping, and Framing Images

```
(rotate angle image) → image?
  angle : angle?
  image : image?
```

Rotates image by angle degrees in a counter-clockwise direction.

```
> (rotate 45 (ellipse 60 20 "solid" "olivedrab"))
> (rotate 5 (rectangle 50 50 "outline" "black"))
> (rotate 45
```

Scales image by factor.

The pen sizes are also scaled and thus draw thicker (or thinner) lines than the original image, unless the pen was size 0. That pen size is treated specially to mean "the smallest available line" and thus it always draws a one pixel wide line; this is also the case for 'outline and "outline" shapes that are drawn with an image-color? instead of a pen.

### Examples:

```
> (scale 2 (ellipse 20 30 "solid" "blue"))

> (ellipse 40 60 "solid" "blue")

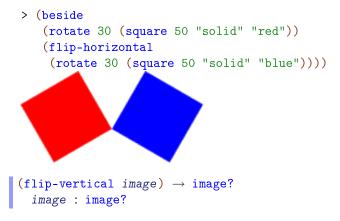
(scale/xy x-factor y-factor image) → image?
 x-factor : (and/c real? positive?)
 y-factor : (and/c real? positive?)
 image : image?
```

Scales image by x-factor horizontally and by y-factor vertically.

Flips image left to right.

Flipping images with text is not supported (so passing flip-horizontal an image that contains a text or text/font image inside somewhere signals an error).

## Example:



Flips image top to bottom.

Flipping images with text is not supported (so passing flip-vertical an image that contains a text or text/font image inside somewhere signals an error).

```
> (above
  (star 40 "solid" "firebrick")
  (scale/xy 1 1/2 (flip-vertical (star 40 "solid" "gray"))))
```

```
(crop x y width height image) → image?
  x : real?
  y : real?
  width : (and/c real? (not/c negative?))
  height : (and/c real? (not/c negative?))
  image : image?
```

Crops image to the rectangle with the upper left at the point (x,y) and with width and height.

Some shapes (notably those with 'outline or "outline" as the *mode* argument) draw outside of their bounding boxes and thus cropping them may remove part of them (often the lower-left and lower-right edges). See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" (in the §2.2 "Image Guide") for a more careful discussion of this issue.



```
(frame image) → image?
image : image?
```

Returns an image just like *image*, except with a black, single pixel frame drawn around the bounding box of the image.

# Example:

```
> (frame (ellipse 40 40 "solid" "gray"))
```

Generally speaking, this function is useful to debug image constructions, i.e., to see where certain sub-images appear within some larger image.

# Example:

```
> (beside
  (ellipse 20 70 "solid" "lightsteelblue")
  (frame (ellipse 20 50 "solid" "mediumslateblue"))
  (ellipse 20 30 "solid" "slateblue")
  (ellipse 20 10 "solid" "navy"))
```

# 2.3.6 Bitmaps

DrRacket's Insert Image ... menu item allows you to insert images into your program text, and those images are treated as images for this library.

Unlike all of the other images in this library, those images (and the other images created by functions in this section of the documentation) are represented as bitmaps, i.e., an array of

colors (that can be quite large in some cases). This means that scaling and rotating them loses fidelity in the image and is significantly more expensive than with the other shapes.

See also the 2htdp/planetcute library.

Loads the bitmap specified by bitmap-spec. If bitmap-spec is a string, it is treated as a relative path. If it is an identifier, it is treated like a require spec and used to refer to a file in a collection.

### Examples:

```
> (bitmap icons/stop-16x16.png)

> (bitmap icons/b-run.png)

/*

(bitmap/url url) → image?
url : string?
```

Goes out on the web and downloads the image at url.

Downloading the image happens each time this function is called, so you may find it simpler to download the image once with a browser and then paste it into your program or download it and use bitmap.

```
(bitmap/file ps) \rightarrow image? ps: path-string?
```

Loads the image from ps.

If *ps* is a relative path, the file is relative to the current directory. (When running in DrRacket, the current directory is set to the place where the definitions window is saved, but in general this can be an arbitrary directory.)

```
(image->color-list image) → (listof color?)
  image : image?
```

Returns a list of colors that correspond to the colors in the image, reading from left to right, top to bottom.

# Examples:

Constructs a bitmap from the given colors, with the given width and height.

#### Example:

```
> (scale
   (color-list->bitmap
    (list "red" "green" "blue")
    3 1))
(freeze image) → image?
 image : image?
(freeze width height image) → image?
 width : (and/c real? (not/c negative?))
 height : (and/c real? (not/c negative?))
 image : image?
(freeze x y width height image) \rightarrow image?
 x : real?
 y : real?
 width : (and/c real? (not/c negative?))
 height : (and/c real? (not/c negative?))
 image : image?
```

Freezing an image internally builds a bitmap, crops the image, draws the cropped image into the bitmap and then uses the bitmap to draw that image afterwards. Typically this is used

as a performance hint. When an image both contains many sub-images and is going to be drawn many times (but not scaled or rotated), using freeze on the image can substantially improve performance without changing how the image draws (assuming it draws only inside its bounding box; see also §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines").

If freeze is passed only the image argument, then it crops the image to its bounding box. If it is given three arguments, the two numbers are used as the width and height and the five argument version fully specifies where to crop the image.

### 2.3.7 Image Properties

```
(image-width i) \rightarrow (and/c integer? (not/c negative?) exact?)

i : image?
```

Returns the width of i.

Examples:

Returns the height of i.

```
(image-baseline i) \rightarrow (and/c integer? (not/c negative?) exact?) i : image?
```

Returns the distance from the top of the image to its baseline. The baseline of an image is the place where the bottoms any letters line up, but without counting the descenders, e.g. the tail on "y" or "g" or "j".

Unless the image was constructed with text, text/font or, in some cases, crop, this will be the same as its height.

#### Examples:

```
> (image-baseline (text "Hello" 24 "black"))
23
> (image-height (text "Hello" 24 "black"))
30
> (image-baseline (rectangle 100 100 "solid" "black"))
100
> (image-height (rectangle 100 100 "solid" "black"))
100
```

A cropped image's baseline is the same as the image's baseline, if the cropping stays within the original image's bounding box. But if the cropping actually enlarges the image, then the baseline can end up being smaller.

## Examples:

```
> (image-height (rectangle 20 20 "solid" "black"))
20
> (image-baseline (rectangle 20 20 "solid" "black"))
20
> (image-height (crop 10 10 5 5 (rectangle 20 20 "solid" "black")))
5
> (image-baseline (crop 10 10 5 5 (rectangle 20 20 "solid" "black")))
5
> (image-height (crop 10 10 30 30 (rectangle 20 20 "solid" "black")))
30
> (image-baseline (crop 10 10 30 30 (rectangle 20 20 "solid" "black")))
20
```

# 2.3.8 Image Predicates

This section lists predicates for the basic structures provided by the image library.

```
(image? x) \rightarrow boolean?
x : any/c
```

Determines if x is an image. Images are returned by functions like ellipse and rectangle and accepted by functions like overlay and beside.

Additionally, images inserted into a DrRacket window are treated as bitmap images, as are instances of image-snip% and bitmap%.

```
(mode? x) \rightarrow boolean?
 x : any/c
```

Determines if x is a mode suitable for constructing images.

It can be one of 'solid, "solid", 'outline, or "outline", indicating if the shape is filled in or not.

It can also be an integer between 0 and 255 (inclusive) indicating the transparency of the image. The integer 255 is fully opaque, and is the same as "solid" (or 'solid). The integer 0 means fully transparent.

```
(image-color? x) \rightarrow boolean? x : any/c
```

Determines if x represents a color. Strings, symbols, and color structs are allowed as colors.

For example, "magenta", "black", 'orange, and 'purple are allowed. Colors are not case-sensitive, so "Magenta", "Black", 'Orange, and 'Purple are also allowed, and are the same colors as in the previous sentence. If a string or symbol color name is not recognized, black is used in its place.

The complete list of colors is available in the documentation for color-database<%>.

The color struct defines a color with red, green, blue, and alpha components that range from 0 to 255.

The red, green, and blue fields combine to make a color, with the higher values meaning more of the given color. For example, (make-color 255 0 0) makes a bright red color and (make-color 255 0 255) makes a bright purple.

The alpha field controls the transparency of the color. A value of 255 means that the color is opaque and 0 means the color is fully transparent.

The constructor, make-color, also accepts only three arguments, in which case the three arguments are used for the red, green, and blue fields, and the alpha field defaults to 255.

```
(y-place? x) \rightarrow boolean?
 x : any/c
```

Determines if x is a placement option for the vertical direction. It can be one of "top", 'top, "bottom", 'bottom, "middle", 'middle, "center", 'center, "baseline", 'baseline, "pinhole", or 'pinhole.

Using "pinhole" or 'pinhole is only allowed when all of the image arguments have pinholes.

See also image-baseline for more discussion of baselines.

```
(x-place? x) \rightarrow boolean?
 x : any/c
```

Determines if x is a placement option for the horizontal direction. It can be one of "left", 'left, "right", 'right, "middle", 'middle, "center", 'center, "pinhole", or 'pinhole.

Using "pinhole" or 'pinhole is only allowed when all of the image arguments have pinholes.

```
(angle? x) \rightarrow boolean? x : any/c
```

Determines if x is an angle, namely a real number between 0 (inclusive) and 360 (exclusive).

```
(side-count? x) \rightarrow boolean?
x : any/c
```

Determines if x is an integer greater than or equal to 3.

```
(step-count? x) \rightarrow boolean? x : any/c
```

Determines if x is an integer greater than or equal to 1.

```
(real-valued-posn? x) \rightarrow boolean?
x : any/c
```

Determines if x is a posn whose x and y fields are both real? numbers.

```
(struct pen (color width style cap join)
         #:extra-constructor-name make-pen)
color : image-color?
width : (and/c real? (<=/c 0 255))
style : pen-style?
cap : pen-cap?
join : pen-join?</pre>
```

The pen struct specifies how the drawing library draws lines.

A good default for style is "solid", and good default values for the cap and join fields are "round".

Using 0 as a width is special; it means to always draw the smallest possible, but visible, pen. This means that the pen will always be one pixel in size, no matter how the image is scaled.

```
(pen-style? x) \rightarrow boolean? x : any/c
```

Determines if x is a valid pen style. It can be one of "solid", 'solid, "dot", 'dot, "long-dash", 'long-dash, "short-dash", 'short-dash, "dot-dash", or 'dot-dash.

```
(pen-cap? x) \rightarrow boolean?
 x : any/c
```

Determines if x is a valid pen cap. It can be one of "round", 'round, "projecting", 'projecting, "butt", or 'butt.

```
(pen-join? x) \rightarrow boolean?
x: any/c
```

Determines if x is a valid pen join. It can be one of "round", 'round, "bevel", 'bevel, "miter", or 'miter.

# 2.3.9 Equality Testing of Images

Two images are equal? if they draw exactly the same way at their current size (not necessarily at all sizes) and, if there are pinholes, the pinholes are in the same place.

#### 2.3.10 Pinholes

A pinhole is an optional property of an image that identifies a point somewhere in the image. The pinhole can then be used to facilitate overlaying images by lining them up on the their

# pinholes.

When an image has a pinhole, the pinhole is drawn with crosshairs on the image. The crosshairs are drawn with a two one pixel wide black lines (one horizontal and one vertical) and two one pixel wide white lines, where the black lines is drawn .5 pixels to the left and above the pinhole, and the white lines are drawn .5 pixels to the right and below the pinhole. Accordingly, when the pixel is on an integral coordinate, then black and white lines all take up a single pixel and in the center of their intersections is the actual pinholes. See §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines" for more details about pixels.

When images are overlay'd, underlay'd (or the variants of those functions), placed beside, or above each other, the pinhole of the resulting image is the pinhole of the first image argument passed to the combining operation. When images are combined with place-image (or the variants of place-image), then the scene argument's pinhole is preserved.

```
(center-pinhole image) → image?
image : image?
```

Creates a pinhole in image at its center.

### Examples:

```
> (center-pinhole (rectangle 40 20 "solid" "red"))

> (rotate 30 (center-pinhole (rectangle 40 20 "solid" "orange")))

(put-pinhole x y image) → image?
  x : integer?
  y : integer?
  image : image?
```

Creates a pinhole in image at the point (x,y).

```
> (put-pinhole 2 18 (rectangle 40 20 "solid" "forestgreen"))

(pinhole-x image) -> (or/c integer? #f)
    image : image?
```

Returns the x coordinate of image's pinhole.

# Example:

```
> (pinhole-x (center-pinhole (rectangle 10 10 "solid" "red")))
5

(pinhole-y image) -> (or/c integer? #f)
  image : image?
```

Returns the y coordinate of image's pinhole.

### Example:

```
> (pinhole-y (center-pinhole (rectangle 10 10 "solid" "red")))
5

(clear-pinhole image) → image?
  image : image?
```

Removes a pinhole from image (if the image has a pinhole).

```
(overlay/pinhole i1 i2 is ...) → image?
  i1 : image?
  i2 : image?
  is : image?
```

Overlays all of the image arguments on their pinholes. If any of the arguments do not have pinholes, then the center of the image is used instead.

```
(clear-pinhole
  (overlay/pinhole
    (circle 30 "solid" "yellow")
    (rotate (* 60 0) petal)
    (rotate (* 60 1) petal)
    (rotate (* 60 2) petal)
    (rotate (* 60 3) petal)
    (rotate (* 60 4) petal)
    (rotate (* 60 5) petal))))

(underlay/pinhole i1 i2 is ...) → image?
    i1 : image?
    i2 : image?
    is : image?
```

Underlays all of the image arguments on their pinholes. If any of the arguments do not have pinholes, then the center of the image is used instead.

```
> (underlay/pinhole
  (put-pinhole 25 10 (ellipse 100 50 "solid" "red"))
  (put-pinhole 75 40 (ellipse 100 50 "solid" "blue")))

> (let* ([t (triangle 40 "solid" "orange")]
        [w (image-width t)]
        [h (image-height t)])
        (clear-pinhole
```

```
(overlay/pinhole
  (put-pinhole (/ w 2) 0 t)
  (put-pinhole w h t)
  (put-pinhole 0 h t))))
```

# 2.3.11 Exporting Images to Disk

In order to use an image as an input to another program (e.g., Photoshop or a web browser), it is necessary to represent it in a format that these programs can understand.

The save-image function provides this functionality, writing an image to disk using the PNG format. Since this format represents an image using a set of pixel values, an image written to disk generally contains less information than the image that was written, and cannot be scaled or manipulated as cleanly (by any image program).

The save-svg-image function writes an SVG file format representation of the file to the disk that, unlike save-image produces an image that can still be scaled arbitrarily look as good as scaling the image directly via scale.

Writes an image to the path specified by filename, using the PNG format.

The last two arguments are optional. If present, they determine the width and height of the save image file. If absent, the width and height of the image is used.

```
(save-svg-image image filename [width height]) → void?
  image : image?
  filename : path-string?
  width : (and/c real? (not/c negative?)) = (image-width image)
  height : (and/c real? (not/c negative?))
  = (image-height image)
```

Writes an image to the path specified by filename, using the SVG format.

The last two arguments are optional. If present, they determine the width and height of the save image file. If absent, the width and height of the image is used.

## 2.4 Worlds and the Universe: "universe.ss"

```
(require 2htdp/universe)
```

This universe.rkt teachpack implements and provides the functionality for creating interactive, graphical programs that consist of plain mathematical functions. We refer to such programs as *world* programs. In addition, world programs can also become a part of a *universe*, a collection of worlds that can exchange messages.

The purpose of this documentation is to give experienced Schemers and HtDP teachers a concise overview for using the library. The first part of the documentation focuses on world programs. Section §2.4.4 "A First Sample World" presents an illustration of how to design such programs for a simple domain; it is suited for a novice who knows how to design conditional functions for enumerations, intervals, and unions. The second half of the documentation focuses on "universe" programs: how it is managed via a server, how world programs register with the server, etc. The last two sections show how to design a simple universe of two communicating worlds.

*Note*: For a quick and educational introduction to just worlds, see How to Design Programs, Second Edition: Prologue. As of August 2008, we also have a series of projects available as a small booklet on How to Design Worlds.

## 2.4.1 Background

The universe teachpack assumes working knowledge of the basic image manipulation operations, either htdp/image or 2htdp/image. As far as this extended reference is concerned, the major difference between the two image teachpacks is the assumption that

htdp/image programs render their state as *scenes*, i.e., images that satisfy the scene? predicate.

Recall that htdp/image defines a scene to be an image whose pinhole is at (0,0). If your program uses the operations of 2htdp/image, all images are also scenes.

While the operations of this teachpack work with both image teachpacks, we hope to eliminate htdp/image in the not-too-distant future. All example programs are already written using 2htdp/image operations. We urge programmers to use 2htdp/image when they design new "world" and "universe" programs and to rewrite their existing htdp/image programs to use 2htdp/image.

### 2.4.2 Simple Simulations

The simplest kind of animated world program is a time-based simulation, which is a series of images. The programmer's task is to supply a function that creates an image for each natural number. Handing this function to the teachpack displays the simulation.

```
(animate create-image) → natural-number/c
  create-image : (-> natural-number/c scene?)
```

opens a canvas and starts a clock that ticks 28 times per second. Every time the clock ticks, DrRacket applies <code>create-image</code> to the number of ticks passed since this function call. The results of these function calls are displayed in the canvas. The simulation runs until you click the Stop button in DrRacket or close the window. At that point, <code>animate</code> returns the number of ticks that have passed.

See §2.4.1 "Background" for scene?.

Example:

animate was originally called run-simulation, and this binding is retained for backwards compatibility

See §2.4.1 "Background" for scene?.

```
(run-movie r m) → true
  r : (and/c real? positive?)
  m : [Listof image?]
```

run-movie displays the list of images m at the rate of r images per second.

#### 2.4.3 Interactions

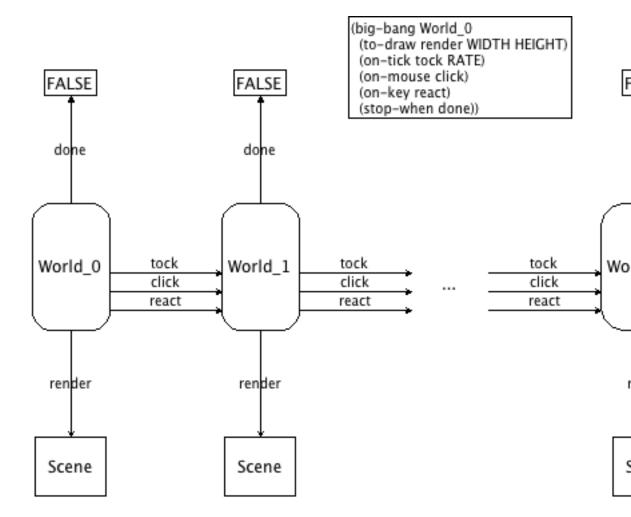
The step from simulations to interactive programs is relatively small. Roughly speaking, a simulation designates one function, <code>create-image</code>, as a handler for one kind of event:

clock ticks. In addition to clock ticks, world programs can also deal with two other kinds of events: keyboard events and mouse events. A keyboard event is triggered when a computer user presses a key on the keyboard. Similarly, a mouse event is the movement of the mouse, a click on a mouse button, the crossing of a boundary by a mouse movement, etc.

Your program may deal with such events via the *designation* of *handler* functions. Specifically, the teachpack provides for the installation of four event handlers: on-tick, on-key, on-mouse, and on-pad. In addition, a world program must specify a draw function, which is called every time your program should visualize the current world, and a done predicate, which is used to determine when the world program should shut down.

Each handler function consumes the current state of the world and optionally a data representation of the event. It produces a new state of the world.

The following picture provides an intuitive overview of the workings of a world program in the form of a state transition diagram.



The big-bang form installs World\_0 as the initial WorldState.w The handlers tock, react, and click transform one world into another one; each time an event is handled, done is used to check whether the world is final, in which case the program is shut down; and finally, draw renders each world as an image, which is then displayed on an external canvas.

#### WorldState: any/c

The design of a world program demands that you come up with a data definition of all possible states. We use WorldState to refer to this collection of data, using a capital W to distinguish it from the program. In principle, there are no constraints on this data definition though it mustn't be an instance of the Package structure (see below). You can even keep it

implicit, even if this violates the Design Recipe.

```
(big-bang state-expr clause ...)
clause = (on-tick tick-expr)
       | (on-tick tick-expr rate-expr)
         (on-tick tick-expr rate-expr limit-expr)
         (on-key key-expr)
         (on-pad pad-expr)
         (on-release release-expr)
         (on-mouse mouse-expr)
         (to-draw draw-expr)
         (to-draw draw-expr width-expr height-expr)
         (stop-when stop-expr)
         (stop-when stop-expr last-scene-expr)
         (check-with world?-expr)
         (record? r-expr)
         (state boolean-expr)
         (on-receive rec-expr)
         (register IP-expr)
         (name name-expr)
```

starts a world program in the initial state specified with <code>state-expr</code>, which must of course evaluate to an element of WorldState. Its behavior is specified via the handler functions designated in the optional <code>spec</code> clauses, especially how the world program deals with clock ticks, with key events, with mouse events, and eventually with messages from the universe; how it renders itself as an image; when the program must shut down; where to register the world with a universe; and whether to record the stream of events. A world specification may not contain more than one <code>on-tick</code>, <code>to-draw</code>, or register clause. A <code>big-bang</code> expression returns the last world when the stop condition is satisfied (see below) or when the programmer clicks on the <code>Stop</code> button or closes the canvas.

The only mandatory clause of a big-bang description is to-draw (or on-draw for backwards compatibility):

```
(to-draw render-expr)

render-expr : (-> WorldState scene?)
```

tells DrRacket to call the function *render-expr* whenever the canvas must be drawn. The external canvas is usually re-drawn after DrRacket has dealt with an event. Its size is determined by the size of the first generated image.

See §2.4.1 "Background" for scene?.

```
(to-draw render-expr width-expr height-expr)
```

```
render-expr : (-> WorldState scene?)
width-expr : natural-number/c
height-expr : natural-number/c
```

tells DrRacket to use a width-expr by height-expr canvas instead of one determine by the first generated image.

See §2.4.1
"Background" for

For compatibility reasons, the teachpack also supports the keyword on-draw in lieu of to-draw but the latter is preferred now.

All remaining clauses are optional. To introduce them, we need one more data definition:

HandlerResult: is a synonym for WorldState until §2.4.5 "The World is not Enough"

```
• (on-tick tick-expr)

tick-expr : (-> WorldState HandlerResult)
```

tells DrRacket to call the *tick-expr* function on the current world every time the clock ticks. The result of the call becomes the current world. The clock ticks at the rate of 28 times per second.

```
(on-tick tick-expr rate-expr)

tick-expr : (-> WorldState HandlerResult)

rate-expr : (and/c real? positive?)
```

tells DrRacket to call the *tick-expr* function on the current world every time the clock ticks. The result of the call becomes the current world. The clock ticks every *rate-expr* seconds.

```
(on-tick tick-expr rate-expr limit-expr)

tick-expr : (-> WorldState HandlerResult)

rate-expr : (and/c real? positive?)

limit-expr : (and/c integer? positive?)
```

tells DrRacket to call the *tick-expr* function on the current world every time the clock ticks. The result of the call becomes the current world. The clock ticks every *rate-expr* seconds. The world ends when the clock has ticked more than *limit-expr* times.

• A KeyEvent represents key board events.

```
KeyEvent : string?
```

For simplicity, we represent key events with strings, but not all strings are key events. The representation of key events comes in distinct classes. First, a single-character string is used to signal that the user has hit a "regular" key, such as

- "q" stands for the q key;
- "w" stands for the w key;
- "e" stands for the e key;
- "r" stands for the r key; and so on.

Some of these one-character strings look somewhat unusual:

- " " stands for the space bar (#\space);
- "\r" stands for the return and enter key (#\return);
- "\t" stands for the tab key (#\tab); and
- "\b" stands for the backspace key (#\backspace).

Here is "proof" that these strings really have length 1:

```
> (string-length "\t")
1
```

On rare occasions your programs may also encounter "\u007F", which is the string representing the delete key (aka rubout).

Second, some keys have multiple-character string representations. Strings with more than one character denote arrow keys or other special events, starting with the four most important ones:

- "left" is the left arrow;
- "right" is the right arrow;
- "up" is the up arrow;
- "down" is the down arrow;

Here are some others that you may encounter:

- "start"
- "cancel"
- "clear"
- "shift"
- "rshift"
- "control"

```
- "rcontrol"
 "menu"
- "pause"
- "capital"
- "prior"
- "next"
- "end"
- "home"
- "escape"
- "select"
- "print"
- "execute"
- "snapshot"
- "insert"
- "help"
- function keys: "f1", "f2", "f3", "f4", "f5", "f6", "f7", "f8", "f9", "f10",
  "f11", "f12", "f13", "f14", "f15", "f16", "f17", "f18", "f19", "f20",
  "f21", "f22", "f23", "f24"
- "numlock"
- "scroll"
```

The following four count as keyevents even though they are triggered by physical events on some form of mouse:

```
- "wheel-up"
- "wheel-down"
- "wheel-left"
- "wheel-right"
```

The preceding enumeration is neither complete in covering all the events that this library deals with nor does it specify which events the library ignores. If you wish to design a program that relies on specific keys on your keyboard, you should first write a small test program to find out whether the chosen keystrokes are caught by the library and, if so, which string representations are used for these events.

```
\begin{array}{c} (\texttt{key-event?} \ x) \ \to \ \texttt{boolean?} \\ x \ : \ \texttt{any} \end{array}
```

determines whether x is a KeyEvent

```
(key=? x y) → boolean?
 x : key-event?
 y : key-event?
```

compares two KeyEvent for equality

```
(on-key key-expr)
key-expr : (-> WorldState key-event? HandlerResult)
```

tells DrRacket to call the key-expr function on the current world and a KeyEvent for every keystroke the user of the computer makes. The result of the call becomes the current world.

Here is a typical key-event handler:

```
(define (change w a-key)
  (cond
    [(key=? a-key "left") (world-go w -DELTA)]
    [(key=? a-key "right") (world-go w +DELTA)]
    [(= (string-length a-key) 1) w]; order-free checking
    [(key=? a-key "up") (world-go w -DELTA)]
    [(key=? a-key "down") (world-go w +DELTA)]
    [else w]))
```

The omitted, auxiliary function *world-go* is supposed to consume a world and a number and produces a world.

```
(on-release release-expr)
release-expr : (-> WorldState key-event? HandlerResult)
```

tells DrRacket to call the <code>release-expr</code> function on the current world and a KeyEvent for every release event on the keyboard. A release event occurs when a user presses the key and then releases it. The second argument indicates which key has been released. The result of the function call becomes the current world.

 A PadEvent is a KeyEvent for a game-pad simulation via big-bang. The presence of an on-pad clause superimposes the game-pad image onto the current image, suitably scaled to its size:



```
PadEvent: key-event?
It is one of the following:
  - "left" is the left arrow;
  - "right" is the right arrow;
  - "up" is the up arrow;
  - "down" is the down arrow;
  - "w" to be interpreted as up arrow;
  - "s" to be interpreted as down arrow;
  - "a" to be interpreted as left arrow;
  - "d" to be interpreted as right arrow;
  - " " is the space bar;
  - "shift" is the left shift key;
  - "rshift" is the right shift key;
 (pad-event? x) \rightarrow boolean?
   x: any
determines whether x is a PadEvent
 (pad=? x y) \rightarrow boolean?
   x : pad-event?
   y : pad-event?
compares two PadEvent for equality
 (on-pad pad-expr)
```

tells DrRacket to call the *pad-expr* function on the current world and the KeyEvent for every keystroke that is also a PadEvent. The result of the call becomes the current world.

Here is a typical PadEvent handler:

```
; ComplexNumber PadEvent -> ComplexNumber
(define (handle-pad-events x k)
 (case (string->symbol k)
                (- x 0+10i)]
   [(up
           w)
   [(down s)
                  (+ x 0+10i)]
   [(left a)
                  (- x 10)]
   [(right d)
                   (+ x 10)
   [(| | )]
                  roc
   [(shift)
                  (conjugate x)]
             (stop-with (conjugate x))]))
   [(rshift)
```

pad-expr : (-> WorldState pad-event? HandlerResult)

When a big-bang expression specifies an on-pad clause, all PadEvents are sent to the on-pad handler. All other key events are discarded, unless an on-key and/or an on-release clause are specified, in which case all remaining KeyEvents are sent there.

To facilitate the definition of on-pad handlers, the library provides the pad-handler form.

Creates a function that deals with PadEvents. Each (optional) clause contributes one function that consumes a World and produces a world. The name of the clause determines for which kind of PadEvent the function is called.

Using the form is entirely optional and not required to use on-pad. Indeed, pad-handler could be used to define a plain KeyEvent handler—if we could guarantee that players never hit keys other than PadEvent keys.

All clauses in a pad-handler form are optional:

```
tick-expr: (-> WorldState HandlerResult)
Creates a handler for "up" and "w" events.

(down down-expr)
    tick-expr: (-> WorldState HandlerResult)
Creates a handler for "down" and "s" events.

(left left-expr)
    tick-expr: (-> WorldState HandlerResult)
Creates a handler for "left" and "a" events.

(right right-expr)
    tick-expr: (-> WorldState HandlerResult)
```

Creates a handler for "right" and "d" events.

```
(space space-expr)

tick-expr : (-> WorldState HandlerResult)

Creates a handler for space-bar events (" ").

(shift shift-expr)

tick-expr : (-> WorldState HandlerResult)
```

Creates a handler for "shift" and "rshift" events.

If a clause is omitted, pad-handler installs a default function that maps the existing world to itself.

Here is a PadEvent handler defined with pad-handler:

• A MouseEvent represents mouse events, e.g., mouse movements or mouse clicks, by the computer's user.

```
MouseEvent: (one-of/c "button-down" "button-up" "drag" "move" "en-
ter" "leave")
```

All MouseEvents are represented via strings:

- "button-down" signals that the computer user has pushed a mouse button down:
- "button-up" signals that the computer user has let go of a mouse button;

- "drag" signals that the computer user is dragging the mouse. A dragging event occurs when the mouse moves while a mouse button is pressed.
- "move" signals that the computer user has moved the mouse;
- "enter" signals that the computer user has moved the mouse into the canvas area; and
- "leave" signals that the computer user has moved the mouse out of the canvas area.

```
(\text{mouse-event}? x) \rightarrow \text{boolean}?
x : \text{any}
```

determines whether x is a MouseEvent

```
(mouse=? x y) → boolean?
x : mouse-event?
y : mouse-event?
```

compares two MouseEvents for equality

tells DrRacket to call *mouse-expr* on the current world, the current x and y coordinates of the mouse, and a MouseEvent for every (noticeable) action of the mouse by the computer user. The result of the call becomes the current world.

For "leave" and "enter" events, the coordinates of the mouse click may be outside of the (implicit) rectangle. That is, the coordinates may be negative or larger than the (implicitly) specified width and height.

**Note 1**: the operating system doesn't really notice every single movement of the mouse (across the mouse pad). Instead it samples the movements and signals most of them.

**Note 2**: while mouse events are usually reported in the expected manner, the operating system doesn't necessarily report them in the expected order. For example, the Windows operating system insists on signaling a "move" event immediately after a "button-up" event is discovered. Programmers must design the on-mouse handler to handle any possible mouse event at any moment.

```
(stop-when last-world?)

last-world? : (-> WorldState boolean?)
```

tells DrRacket to call the <code>last-world</code>? function whenever the canvas is drawn. If this call produces <code>true</code>, the world program is shut down. Specifically, the clock is stopped; no more tick events, KeyEvents, or MouseEvents are forwarded to the respective handlers. The <code>big-bang</code> expression returns this last world.

```
(stop-when last-world? last-picture)
last-world?: (-> WorldState boolean?)
last-picture : (-> WorldState scene?)
```

tells DrRacket to call the <code>last-world?</code> function whenever the canvas is drawn. If this call produces <code>true</code>, the world program is shut down after displaying the world one last time, this time using the image rendered with <code>last-picture</code>. Specifically, the clock is stopped; no more tick events, KeyEvents, or MouseEvents are forwarded to the respective handlers. The <code>big-bang</code> expression returns this last world.

See §2.4.1 "Background" for scene?.

```
(struct stop-with (w))
w: HandlerResult
```

signals to DrRacket that the world program should shut down. That is, any handler may return (stop-with w) provided w is a HandlerResult. If it does, the state of the world becomes w and big-bang will close down all event handling.

```
(check-with world-expr?)
world-expr? : (-> Any boolean?)
```

tells DrRacket to call the world-expr? function on the result of every world handler call. If this call produces true, the result is considered a world; otherwise the world program signals an error.

```
(record? r-expr)
r-expr : any/c
```

tells DrRacket to enable a visual replay of the interaction, unless #f. The replay action generates one png image per image and an animated gif for the entire sequence in the directory of the user's choice. If r-expr evaluates to the name of an existing directory/folder (in the local directory/folder), the directory is used to deposit the images.

```
(state boolean-expr)
```

```
boolean-expr : boolean?
```

tells DrRacket to display a separate window in which the current state is rendered each time it is updated. This is useful for beginners who wish to see how their world evolves—without having to design a rendering function—plus for the debugging of world programs.

```
(name name-expr)
   name-expr : (or/c symbol? string?)
```

provide a name (namer-expr) to this world, which is used as the title of the canvas.

The following example shows that (run-simulation create-UFO-scene) is a short-hand for three lines of code:

Exercise: Add a condition for stopping the flight of the UFO when it reaches the bottom.

# 2.4.4 A First Sample World

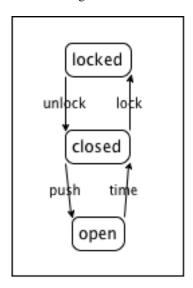
This section uses a simple example to explain the design of worlds. The first subsection introduces the sample domain, a door that closes automatically. The second subsection is about the design of world programs in general, the remaining subsections implement a simulation of the door.

# **Understanding a Door**

Say we wish to design a world program that simulates the working of a door with an automatic door closer. If this kind of door is locked, you can unlock it with a key. While this

doesn't open the door per se, it is now possible to do so. That is, an unlocked door is closed and pushing at the door opens it. Once you have passed through the door and you let go, the automatic door closer takes over and closes the door again. When a door is closed, you can lock it again.

Here is a diagram that translates our words into a graphical representation:



Like the picture of the general workings of a world program, this diagram displays a socalled "state machine." The three circled words are the states that our informal description of the door identified: locked, closed (and unlocked), and open. The arrows specify how the door can go from one state into another. For example, when the door is open, the automatic door closer shuts the door as time passes. This transition is indicated by the arrow labeled "time." The other arrows represent transitions in a similar manner:

- "push" means a person pushes the door open (and let's go);
- "lock" refers to the act of inserting a key into the lock and turning it to the locked position; and
- "unlock" is the opposite of "lock."

### **Hints on Designing Worlds**

Simulating any dynamic behavior via a world program demands two different activities. First, we must tease out those portions of our domain that change over time or in reaction to actions, and we must develop a data representation for this information. This is what we call WorldState. Keep in mind that a good data definition makes it easy for readers to map data to information in the real world and vice versa. For all others aspects of the world, we use

global constants, including graphical or visual constants that are used in conjunction with the rendering operations.

Second, we must translate the actions in our domain—the arrows in the above diagram—into interactions with the computer that the universe teachpack can deal with. Once we have decided to use the passing of time for one aspect, key presses for another, and mouse movements for a third, we must develop functions that map the current state of the world—represented as data from WorldState—into the next state of the world. Put differently, we have just created a wish list with three handler functions that have the following general contract and purpose statements:

```
; tick : WorldState -> HandlerResult
; deal with the passing of time
(define (tick w) ...)

; click : WorldState Number Number MouseEvent -> HandlerResult
; deal with a mouse click at (x,y) of kind me
; in the current world w
(define (click w x y me) ...)

; control : WorldState KeyEvent -> HandlerResult
; deal with a key event ke
; in the current world w
(define (control w ke) ...)
```

That is, the contracts of the various handler designations dictate what the contracts of our functions are, once we have defined how to represent the domain with data in our chosen language.

A typical program does not use all three of these functions. Furthermore, the design of these functions provides only the top-level, initial design goal. It often demands the design of many auxiliary functions. The collection of all these functions is your world program.

An extended example is available in How to Design Programs/2e.

#### 2.4.5 The World is not Enough

The library facilities covered so far are about designing individual programs with interactive graphical user interfaces (simulations, animations, games, etc.). In this section, we introduce capabilities for designing a distributed program, which is really a number of programs that coordinate their actions in some fashion. Each of the individual programs may run on any computer in the world (as in our planet and the spacecrafts that we sent out), as long as it is on the internet and as long as the computer allows the program to send and receive messages (via TCP). We call this arrangement a universe and the program that coordinates it all a *universe server* or just server.

This section explains what messages are, how to send them from a world program, how to receive them, and how to connect a world program to a universe.

#### Messages

After a world program has become a part of a universe, it may send messages and receive them. In terms of data, a message is just an S-expression.

*S-expression* An S-expression is roughly a nested list of basic data; to be precise, an S-expression is one of:

- · a string,
- a symbol,
- a number,
- · a boolean.
- · a char, or
- a list of S-expressions, or
- a prefab struct of S-expressions.

Note the list clause includes empty of course.

```
(\text{sexp? } x) \rightarrow \text{boolean?}
 x : \text{any/c}
```

determines whether x is an S-expression.

### **Sending Messages**

Each world-producing callback in a world program—those for handling clock tick events, keyboard events, and mouse events—may produce a Package in addition to just a World-State:

*HandlerResult* is one of the following:

- WorldState
- Package

where *Package* represents a pair consisting of a WorldState and a message from a world program to the server. Because programs send messages via Package, the teachpack does not provide the selectors for the structure, only the constructor and a predicate.

```
(package? x) \rightarrow boolean? x : any/c
```

determine whether x is a Package.

```
(make-package w m) → package?
w : any/c
m : sexp?
```

create a Package from a WorldState and an S-expression.

Recall that event handlers return a HandlerResult, and we have just refined this data definition. Hence, each handler may return either a WorldState or a Package. If an event handler produces a Package, the content of the world field becomes the next world and the message field specifies what the world sends to the universe. This distinction also explains why the data definition for WorldState may not include a Package.

#### Connecting with the Universe

Messages are sent to the universe program, which runs on some computer in the world. The next section is about constructs for creating such a universe server. For now, we just need to know that it exists and that it is the recipient of messages.

```
IP string?
```

Before a world program can send messages, it must register with the server. Registration must specify the internet address of the computer on which the server runs, also known as an IP address or a host. Here a IP address is a string of the right shape, e.g., "192.168.1.1" or "www.google.com".

```
LOCALHOST : string?
```

the IP of your computer. Use it while you are developing a distributed program, especially while you are investigating whether the participating world programs collaborate in an appropriate manner. This is called *integration testing* and differs from unit testing quite a bit.

A big-bang description of a world program that wishes to communicate with other programs must contain a register clause of one of the following shapes:

```
(register ip-expr)
ip-expr : string?
```

connect this world to a universe server at the specified ip-expr address and set up capabilities for sending and receiving messages. If the world description includes a

name specification of the form (name SomeString) or (name SomeSymbol), the name of the world is sent along to the server.

When a world program registers with a universe program and the universe program stops working, the world program stops working, too.

## **Receiving Messages**

Finally, the receipt of a message from the server is an event, just like tick events, keyboard events, and mouse events. Dealing with the receipt of a message works exactly like dealing with any other event. DrRacket applies the event handler that the world program specifies; if there is no clause, the message is discarded.

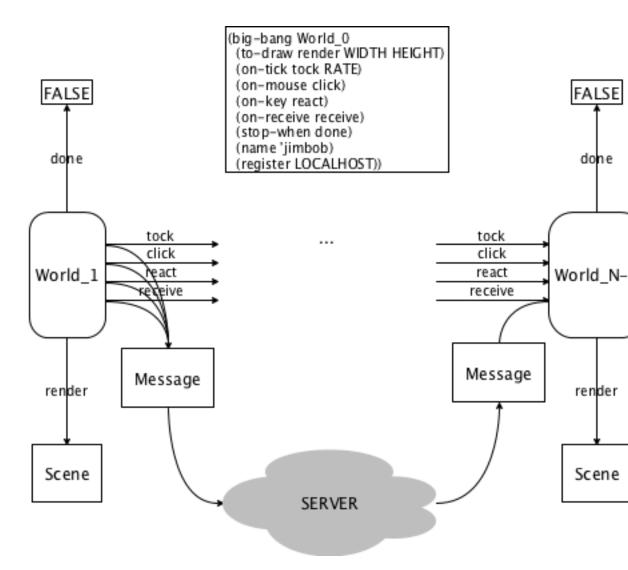
The on-receive clause of a big-bang specifies the event handler for message receipts.

```
(on-receive receive-expr)
  receive-expr : (-> WorldState sexp? HandlerResult)
```

tells DrRacket to call receive-expr for every message receipt, on the current WorldState and the received message. The result of the call becomes the current WorldState.

Because receive-expr is (or evaluates to) a world-transforming function, it too can produce a Package instead of just a WorldState. If the result is a Package, its message content is sent to the server.

The diagram below summarizes the extensions of this section in graphical form.



A registered world program may send a message to the universe server at any time by returning a Package from an event handler. The message is transmitted to the server, which may forward it to some other world program as given or in some massaged form. The arrival of a message is just another event that a world program must deal with. Like all other event handlers *receive* accepts a WorldState and some auxiliary arguments (a message in this case) and produces a WorldState or a Package.

When messages are sent from any of the worlds to the universe or vice versa, there is no need for the sender and receiver to synchronize. Indeed, a sender may dispatch as many messages as needed without regard to whether the receiver has processed them yet. The messages simply wait in queue until the receiving server or world program takes care of them.

#### 2.4.6 The Universe Server

A *server* is the central control program of a universe and deals with receiving and sending of messages between the world programs that participate in the universe. Like a world program, a server is a program that reacts to events, though to different events than worlds. The two primary kinds of events are the appearance of a new world program in the universe and the receipt of a message from a world program.

The teachpack provides a mechanism for designating event handlers for servers that is quite similar to the mechanism for describing world programs. Depending on the designated event handlers, the server takes on distinct roles:

- A server may be a "pass through" channel between two worlds, in which case it has
  no other function than to communicate whatever message it receives from one world
  to the other, without any interference.
- A server may enforce a "back and forth" protocol, i.e., it may force two (or more) worlds to engage in a civilized tit-for-tat exchange. Each world is given a chance to send a message and must then wait to get a reply before it sends anything again.
- A server may play the role of a special-purpose arbiter, e.g., the referee or administrator of a game. It may check that each world "plays" by the rules, and it administrates the resources of the game.

As a matter of fact, a pass-through server can become basically invisible, making it appear as if all communication goes from peer world to peer in a universe.

This section first introduces some basic forms of data that the server uses to represent worlds and other matters. Second, it explains how to describe a server program.

#### **Worlds and Messages**

Understanding the server's event handling functions demands several data representations: that of (a connection to) a world program and that of a response of a handler to an event.

• The server and its event handlers must agree on a data representation of the worlds that participate in the universe.

```
(iworld? x) \rightarrow boolean?
x : any/c
```

determines whether x is an *iworld*. Because the universe server represents worlds via structures that collect essential information about the connections, the teachpack does not export any constructor or selector functions on worlds.

```
(iworld=? u v) → boolean?
 u : iworld?
 v : iworld?
```

compares two iworlds for equality.

```
(iworld-name w) \rightarrow string?
w : iworld?
```

extracts the name from a iworld structure.

```
iworld1 : iworld?
```

an iworld for testing your programs

```
iworld2 : iworld?
```

another iworld for testing your programs

```
iworld3 : iworld?
```

and a third one

The three sample iworlds are provided so that you can test your functions for universe programs. For example:

```
(check-expect (iworld=? iworld1 iworld2) false)
(check-expect (iworld=? iworld2 iworld2) true)
```

• Each event handler produces a *bundle*, which is a structure that contains the server's state, a list of mails to other worlds, and the list of *iworlds* that are to be disconnected.

```
(bundle? x) \rightarrow boolean? x: any/c
```

determines whether x is a bundle.

```
(make-bundle state mails low) → bundle?
  state : any/c
  mails : (listof mail?)
  low : (listof iworld?)
```

creates a *bundle* from a piece of data that represents a server state, a list of mails, and a list of iworlds.

If disconnecting from these worlds results in an empty list of participants, the universe server is restarted in the initial state.

A *mail* represents a message from an event handler to a world. The teachpack provides only a predicate and a constructor for these structures:

```
(mail? x) → boolean?
  x : any/c

determines whether x is a mail.

(make-mail to content) → mail?
  to : iworld?
  content : sexp?
```

creates a mail from a iworld and an S-expression.

#### **Universe Descriptions**

A server keeps track of information about the universe that it manages. One kind of tracked information is obviously the collection of participating world programs, but in general the kind of information that a server tracks and how the information is represented depends on the situation and the programmer, just as with world programs.

*UniverseState* any/c represents the server's state. For running universes, the teachpack demands that you come up with a data definition for (your state of the) server. Any piece of data can represent the state. We just assume that you introduce a data definition for the possible states and that your event handlers are designed according to the design recipe for this data definition.

The server itself is created with a description that includes the first state and a number of clauses that specify functions for dealing with universe events.

creates a server with a given state, <code>state-expr</code>. The behavior is specified via handler functions through mandatory and optional <code>clauses</code>. These functions govern how the server deals with the registration of new worlds, how it disconnects worlds, how it sends messages from one world to the rest of the registered worlds, and how it renders its current state as a string.

Evaluating a universe expression starts a server. Visually it opens a console window on which you can see that worlds join, which messages are received from which world, and

which messages are sent to which world. For convenience, the console also has two buttons: one for shutting down a universe and another one for re-starting it. The latter functionality is especially useful during the integration of the various pieces of a distributed program.

The mandatory clauses of a universe server description are on-new and on-msg:

```
(on-new new-expr)

new-expr : (-> UniverseState iworld? bundle?)
```

tells DrRacket to call the function new-expr every time another world joins the universe. The event handler is called with the current state and the joining iworld, which isn't on the list yet. In particular, the handler may reject a world program from participating in a universe, by simply including it in the resulting bundle structure (third field).

```
(on-msg msg-expr)

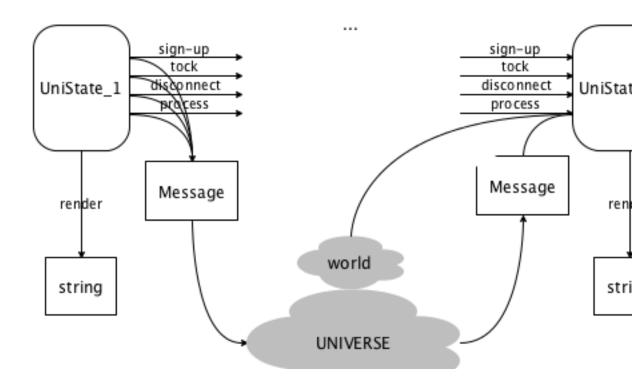
msg-expr : (-> UniverseState iworld? sexp? bundle?)
```

tells DrRacket to apply msg-expr to the current state of the universe, the world w that sent the message, and the message itself.

All proper event handlers produce a *bundle*. The state in the bundle is safe-guarded by the server until the next event, and the mails are broadcast as specified. The list of iworlds in the third field of the bundle is removed from the list of participants from which to expect messages.

The following picture provides a graphical overview of the server's workings.

```
(universe UniState_0
(on-new sign-up)
(on-msg process)
(on-dis disconnect)
(on-tick tock)
(to-string render))
```



In addition to the mandatory handlers, a program may wish to add some optional handlers:

```
(on-tick tick-expr)
  tick-expr : (-> UniverseState bundle?)

tells DrRacket to apply tick-expr to the current state of the universe.
  (on-tick tick-expr rate-expr)
```

```
tick-expr : (-> UniverseState bundle?)
rate-expr : (and/c real? positive?)
```

tells DrRacket to apply tick-expr as above; the clock ticks every rate-expr seconds

```
(on-tick tick-expr rate-expr)

tick-expr : (-> UniverseState bundle?)

rate-expr : (and/c real? positive?)

limit-expr : (and/c integer? positive?)
```

tells DrRacket to apply tick-expr as above; the clock ticks every rate-expr seconds. The universe stops when the clock has ticked more than limit-expr times.

```
(on-disconnect dis-expr)

dis-expr : (-> UniverseState iworld? bundle?)
```

tells DrRacket to invoke <code>dis-expr</code> every time a participating world drops its connection to the server. The first argument is the current state of the universe server, while the second argument is the (representation of the) world that got disconnected. The resulting bundle usually includes this second argument in the third field, telling drscheme not to wait for messages from this world anymore.

```
(to-string render-expr)
render-expr : (-> UniverseState string?)
```

tells DrRacket to render the state of the universe after each event and to display this string in the universe console.

```
(check-with universe?-expr)
universe?-expr : (-> Any boolean?)
```

ensure that what the event handlers produce is really an element of UniverseState.

```
(state boolean-expr)

boolean-expr : boolean?
```

tells DrRacket to display a separate window in which the current state is rendered each time it is updated. This is mostly useful for debugging server programs.

#### **Exploring a Universe**

In order to explore the workings of a universe, it is necessary to launch a server and several world programs on one and the same computer. We recommend launching one server out of one DrRacket tab and as many worlds as necessary out of a second tab. For the latter, the teachpack provides a special form.

```
(launch-many-worlds expression ...)
```

evaluates all sub-expressions in parallel. Typically each sub-expression is an application of a function that evaluates a big-bang expression. When all worlds have stopped, the expression returns all final worlds in order.

Once you have designed a world program, add a function definition concerning big-bang to the end of the tab:

```
; String -> World
(define (main n)
  (big-bang ... (name n) ...))
```

Then in DrRacket's Interactions area, use launch-many-worlds to create several distinctively named worlds:

The three worlds can then interact via a server. When all of them have stopped, they produce the final states, here 10, 25, and 33.

For advanced programmers, the library also provides a programmatic interface for launching many worlds in parallel.

```
\begin{array}{cccc} (launch-many-worlds/proc\ thunk-that-runs-a-world & \dots) & \to \ any\ \dots \\ thunk-that-runs-a-world: (-> any/c) & \end{array}
```

invokes all given thunk-that-runs-a-world in parallel. Typically each argument is a function of no argument that evaluates a big-bang expression. When all worlds have stopped, the function expression returns all final worlds in order.

It is thus possible to decide at run time how many and which worlds to run in parallel:

## 2.4.7 A First Sample Universe

This section uses a simple example to explain the design of a universe, especially its server and some participating worlds. The first subsection explains the example, the second introduces the general design plan for such universes. The remaining sections present the full-fledged solution.

#### **Two Ball Tossing Worlds**

Say we want to represent a universe that consists of a number of worlds and that gives each world a "turn" in a round-robin fashion. If a world is given its turn, it displays a ball that ascends from the bottom of a canvas to the top. It relinquishes its turn at that point and the server gives the next world a turn.

Here is an image that illustrates how this universe would work if two worlds participated:



The two world programs could be located on two distinct computers or on just one. A server mediates between the two worlds, including the initial start-up.

### **Hints on Designing Universes**

The first step in designing a universe is to understand the coordination of the worlds from a

global perspective. To some extent, it is all about knowledge and the distribution of knowledge throughout a system. We know that the universe doesn't exist until the server starts and the worlds are joining. Because of the nature of computers and networks, however, we may assume little else. Our network connections ensure that if some world or the server sends two messages to the *same* place in some order, they arrive in the same order (if they arrive at all). In contrast, if two distinct world programs send one message each, the network does not guarantee the order of arrival at the server; similarly, if the server is asked to send some messages to several distinct world programs, they may arrive at those worlds in the order sent or in the some other order. In the same vein, it is impossible to ensure that one world joins before another. Worst, when someone removes the connection (cable, wireless) between a computer that runs a world program and the rest of the network or if some network cable is cut, messages don't go anywhere. Due to this vagaries, it is therefore the designer's task to establish a protocol that enforces a certain order onto a universe and this activity is called *protocol design*.

From the perspective of the universe, the design of a protocol is about the design of data representations for tracking universe information in the server and the participating worlds and the design of a data representation for messages. As for the latter, we know that they must be S-expressions, but usually world programs don't send all kinds of S-expressions. The data definitions for messages must therefore select a subset of suitable S-expressions. As for the state of the server and the worlds, they must reflect how they currently relate to the universe. Later, when we design their "local" behavior, we may add more components to their state space.

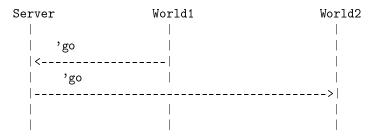
In summary, the first step of a protocol design is to introduce:

- a data definition for the information about the universe that the server tracks, call it UniverseState:
- a data definition for the world(s) about their current relationship to the universe;
- data definitions for the messages that are sent from the server to the worlds and vice versa. Let's call them S2W for messages from the server to the worlds and W2S for the other direction; in the most general case you may need one pair per world.

If all the worlds exhibit the same behavior over time, a single data definition suffices for step 2. If they play different roles, we may need one data definition per world.

Of course, as you define these collections of data always keep in mind what the pieces of data mean, what they represent from the universe's perspective.

The second step of a protocol design is to figure out which major events—the addition of a world to the universe, the arrival of a message at the server or at a world—to deal with and what they imply for the exchange of messages. Conversely, when a server sends a message to a world, this may have implications for both the state of the server and the state of the world. A good tool for writing down these agreements is an interaction diagram.



Each vertical line is the life line of a world program or the server. Each horizontal arrow denotes a message sent from one universe participant to another.

The design of the protocol, especially the data definitions, have direct implications for the design of event handling functions. For example, in the server we may wish to deal with two kinds of events: the joining of a new world and the receipt of a message from one of the worlds. This translates into the design of two functions with the following headers,

```
; Bundle is
;  (make-bundle UniverseState [Listof mail?] [Listof iworld?])
; UniverseState iworld? -> Bundle
; next list of worlds when world iw is joining
; the universe in state s
(define (add-world s iw) ...)
; UniverseState iworld? W2U -> Bundle
; next list of worlds when world iw is sending message m to
; the universe in state s
(define (process s iw m) ...)
```

Finally, we must also decide how the messages affect the states of the worlds; which of their callback may send messages and when; and what to do with the messages a world receives. Because this step is difficult to explain in the abstract, we move on to the protocol design for the universe of ball worlds.

### **Designing the Ball Universe**

Running the ball universe has a simple overall goal: to ensure that at any point in time, one world is active and all others are passive. The active world displays a moving ball, and the passive worlds should display something, anything that indicates that it is some other world's turn.

As for the server's state, it must obviously keep track of all worlds that joined the universe, and it must know which one is active and which ones are passive. Of course, initially the universe is empty, i.e., there are no worlds and, at that point, the server has nothing to track.

While there are many different useful ways of representing such a universe, we just use the list of *iworlds* that is handed to each handler and that handlers return via their bundles. The UniverseState itself is useless for this trivial example. We interpret non-empty lists as those where the first *iworld* is active and the remainder are the passive *iworlds*. As for the two possible events,

- it is natural to add new iworlds to the end of the list; and
- it is natural to move an active iworld that relinquishes its turn to the end of the list,
   too.

The server should send messages to the first *iworld* of its list as long as it wishes this *iworld* to remain active. In turn, it should expect to receive messages only from this one active *iworld* and no other *iworld*. The content of these two messages is nearly irrelevant because a message from the server to an *iworld* means that it is the *iworld*'s turn and a message from the *iworld* to the server means that the turn is over. Just so that we don't confuse ourselves, we use two distinct symbols for these two messages:

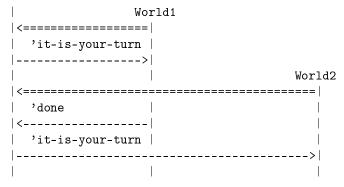
- A GoMessage is 'it-is-your-turn.
- A StopMessage is 'done.

From the universe's perspective, each world is in one of two states:

- A passive world is *resting*. We use 'resting for this state.
- An active world is not resting. We delay choosing a representation for this part of a world's state until we design its "local" behavior.

It is also clear that an active world may receive additional messages, which it may ignore. When it is done with its turn, it will send a message.

#### Server



Here the double-lines (horizontal) denote the registration step, the others are message exchanges. The diagram thus shows how the server decides to make the first registered world the active one and to enlist all others as they join.

#### **Designing the Ball Server**

The preceding subsection dictates that our server program starts like this:

```
; teachpack: universe.rkt
; UniverseState is '*
; StopMessage is 'done.
; GoMessage is 'it-is-your-turn.
```

The design of a protocol has immediate implications for the design of the event handling functions of the server. Here we wish to deal with two events: the appearance of a new world and the receipt of a message. Based on our data definitions and based on the general contracts of the event handling functions spelled out in this documentation, we get two functions for our wish list:

Although we could have re-used the generic contracts from this documentation, we also know from our protocol that our server sends a message to exactly one world. Note how these contracts are just refinements of the generic ones. (A type-oriented programmer would say that the contracts here are subtypes of the generic ones.)

The second step of the design recipe calls for functional examples:

Note that our protocol analysis dictates this behavior for the two functions. Also note how we use world1, world2, and world3 because the teachpack applies these event handlers to real worlds.

Exercise: Create additional examples for the two functions based on our protocol.

The protocol tells us that *add-world* just adds the given *world* structure—recall that this a data representation of the actual world program—to the given list of worlds. It then sends a message to the first world on this list to get things going:

Because *univ*\* contains at least *wrld*, it is acceptable to create a mail to (first univ\*). Of course, this same reasoning also implies that if *univ* isn't empty, its first element is an active world and is about to receive a second 'it-is-your-turn message.

Similarly, the protocol says that when *switch* is invoked because a world program sends a message, the data representation of the corresponding world is moved to the end of the list and the next world on the (resulting) list is sent a message:

As before, appending the first world to the end of the list guarantees that there is at least this one world on this list. It is therefore acceptable to create a mail for this world.

Start the server now.

```
(universe '() (on-new add-world) (on-msg switch))
```

Exercise: The function definition simply assumes that *wrld* is world=? to (first univ) and that the received message *m* is 'done. Modify the function definition so that it checks these assumptions and raises an error signal if either of them is wrong. Start with functional examples. If stuck, re-read the section on checked functions from HtDP. (Note: in a universe it is quite possible that a program registers with a server but fails to stick to the agreed-upon protocol. How to deal with such situations properly depends on the context. For now, stop the universe at this point by returning an empty list of worlds. Consider alternative solutions, too.)

Exercise: An alternative state representation would equate UniverseState with *world* structures, keeping track of the active world. The list of world in the server would track the passive worlds only. Design appropriate add-world and switch functions.

#### **Designing the Ball World**

The final step is to design the ball world. Recall that each world is in one of two possible states: active or passive. The second kind of world moves a ball upwards, decreasing the ball's *y* coordinate; the first kind of world displays something that says it's someone else's turn. Assuming the ball always moves along a vertical line and that the vertical line is fixed, the state of the world is an enumeration of two cases:

The definition says that initially a world is passive.

The communication protocol and the refined data definition of WorldState imply a number of contract and purpose statements:

```
; WorldState GoMessage -> WorldResult
; make sure the ball is moving
(define (receive w n) ...)
```

```
; WorldState -> WorldResult
; move this ball upwards for each clock tick
; or stay 'resting
(define (move w) ...)

; WorldState -> Image
; render the world as an image
(define (render w) ...)
```

Let's design one function at a time, starting with *receive*. Since the protocol doesn't spell out what *receive* is to compute, let's create a good set of functional examples, exploiting the structure of the data organization of WorldState:

```
(check-expect (receive 'resting 'it-is-your-turn) HEIGHT)
(check-expect (receive (- HEIGHT 1) 'it-is-your-turn) ...)
```

Since there are two kinds of states, we make up at least two kinds of examples: one for a 'resting state and another one for a numeric state. The dots in the result part of the second unit test reveal the first ambiguity; specifically it isn't clear what the result should be when an active world receives another message to activate itself. The second ambiguity shows up when we study additional examples, which are suggested by our approach to designing functions on numeric intervals (HtDP, section 3). That is we should consider the following three inputs to *receive*:

- HEIGHT when the ball is at the bottom of the image;
- (- HEIGHT 1) when the ball is properly inside the image; and
- 0 when the ball has hit the top of the image.

In the third case the function could produce three distinct results: 0, 'resting, or (make-package 'resting 'done). The first leaves things alone; the second turns the active world into a resting one; the third does so, too, and tells the universe about this switch.

We choose to design *receive* so that it ignores the message and returns the current state of an active world. This ensures that the ball moves in a continuous fashion and that the world remains active.

Exercise: One alternative design is to move the ball back to the bottom of the image every time 'it-is-your-turn is received. Design this function, too.

```
(define (receive w m)
  (cond
    [(symbol? w) HEIGHT] ; meaning: (symbol=? w 'resting)
    [else w]))
```

Our second function to design is *move*, the function that computes the ball movement. We have the contract and the second step in the design recipe calls for examples:

```
; WorldState -> WorldState or (make-package 'resting 'done)
; move the ball if it is flying

(check-expect (move 'resting) 'resting)
(check-expect (move HEIGHT) (- HEIGHT 1))
(check-expect (move (- HEIGHT 1)) (- HEIGHT 2))
(check-expect (move 0) (make-package 'resting 'done))

(define (move x) ...)
```

Following HtDP again, the examples cover four typical situations: 'resting, two end points of the specified numeric interval, and one interior point. They tell us that *move* leaves a passive world alone and that it otherwise moves the ball until the *y* coordinate becomes 0. In the latter case, the result is a package that renders the world passive and tells the server about it.

Turning these thoughts into a complete definition is straightforward now:

Exercise: what could happen if we had designed *receive* so that it produces 'resting when the state of the world is 0? Use your answer to explain why you think it is better to leave this kind of state change to the tick event handler instead of the message receipt handler?

Finally, here is the third function, which renders the state as an image:

```
5 85 (text name 11 "black")))
```

Here is an improvement that adds a name to the image and abstracts over the name at the same time:

By doing so, we can use the same program to create many different worlds that register with a server on your computer:

Now you can use (create-world 'carl) and (create-world 'sam), respectively, to run two different worlds, after launching a server first.

Exercise: Design a function that takes care of a world to which the universe has lost its connection. Is *Result* the proper contract for the result of this function?

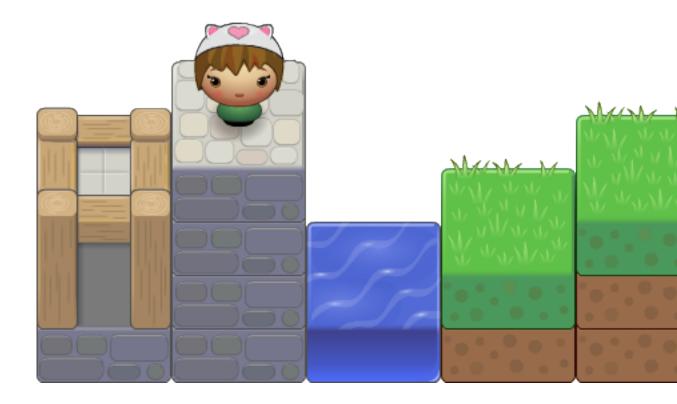
# 2.5 Planet Cute Images

```
(require 2htdp/planetcute)
```

The 2htdp/planetcute library contains the Planet Cute art by Daniel Cook (Lostgarden.com).

The images are designed to be overlaid with each other to build scenes for use in games. Here is an example image taken from the Planet Cute website.

```
; stacks its arguments on each
; other, separated by 40 pixels
(define (stack arg . args)
  (cond
    [(null? args) arg]
    [else (overlay/xy arg 0 40
                      (apply stack args))]))
> (beside/align
   "bottom"
   (stack wall-block-tall stone-block)
   (stack character-cat-girl
          stone-block stone-block
          stone-block stone-block)
   water-block
   (stack grass-block dirt-block)
   (stack grass-block dirt-block dirt-block))
```



The Planet Cute images also include some shadows that can improve the look of your game; see the §2.5.6 "Shadows" section for an overview of how to use them.

## 2.5.1 Characters

character-boy : image?



character-cat-girl : image?



character-horn-girl : image?



character-pink-girl : image?



character-princess-girl : image?



enemy-bug : image?



speech-bubble : image?

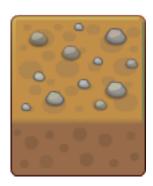


# **2.5.2** Blocks

brown-block : image?



dirt-block : image?



grass-block : image?



plain-block : image?



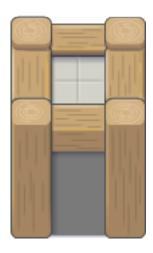
stone-block-tall : image?



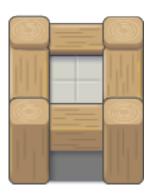
stone-block : image?



wall-block-tall : image?



wall-block : image?



water-block : image?



wood-block : image?

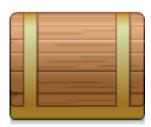


**2.5.3** Items

chest-closed : image?



chest-lid : image?



chest-open : image?



gem-blue : image?



gem-green : image?



gem-orange : image?



heart : image?



key : image?



rock : image?



selector : image?



tree-short : image?



tree-tall : image?



tree-ugly : image?



yellow-star : image?



# 2.5.4 Ramps

ramp-east : image?



ramp-north : image?



ramp-south : image?



ramp-west : image?



# 2.5.5 Buildings

door-tall-closed : image?



door-tall-open : image?



roof-east : image?



roof-north-east : image?



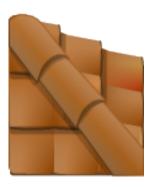
roof-north-west : image?



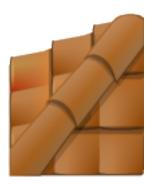
roof-north : image?



roof-south-east : image?



roof-south-west : image?



roof-south : image?



roof-west : image?

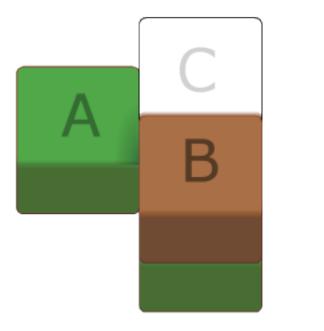


window-tall : image?

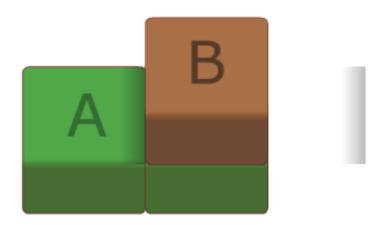


# 2.5.6 Shadows

The shadow images are intended to be overlaid on the other blocks when they appear in certain configurations, as detailed here.

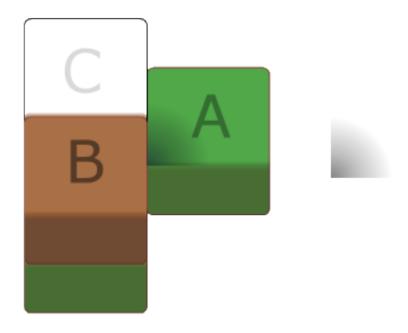


Place Shadow South East when tile B is located relative to tile as shown and there is not a tile at location C



Place Shadow East when tile B is located relative to tile as shown

Place Shadow South again when there is no tile in position C and tile B is the topmost tile in the stack.



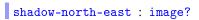
Place Shadow South West when tile B is located relative to tile as shown and there is not a tile at location C

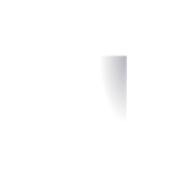


Place Shadow West when tile B is located relative to tile as shown

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```
shadow-east : image?
```





shadow-north-west : image?

shadow-north : image?

shadow-side-west : image?

shadow-south-east : image?

shadow-south-west : image?

shadow-south : image?

shadow-west : image?

# 2.6 Porting World Programs to Universe

# 2.6.1 The World is Not Enough

With the June 2009 release, we started deprecating the world teachpack; instead we recommended the use of the universe teachpack. With the January 2010 release, we are also introducing a new image teachpack and, in support of this second teachpack, we have separated out the image functionality from the functionality for world programs.

In this document, we explain how to port programs that assume the old world teachpack into this new setting, one step at a time. Most importantly, programs must now import *two* teachpacks instead of one:

```
World Style

(require htdp/world)

(require htdp/world)

(require htdp/image)
```

The table shows the old style on the left and the new style on the right. If your programs imported teachpacks via the drscheme teachpack menu, we recommend that you use the require form from now on; alternatively, you use the drscheme menu *twice* to import the functions from two teachpacks.

In the next section, we first explain how to port world programs so that they use the universe teachpack and the *old* image teachpack. In the section after that, we list suggestions for changing programs so that they no longer rely on the old image functionality but the new one.

In order to distinguish between the various pieces of functionality, we uniformly prefix old functionality with "htdp:" and new functionality with "2htdp:". There is no need to use these prefixes in your programs of course.

## 2.6.2 Porting World Programs

Here is the first program from the documentation for the world teachpack:

This program defines a function for placing a UFO into a 100 by 100 scene, where UFO is a defined image. The world program itself consists of three lines:

- the first one creates the 100 by 100 scene, specifies a rate of 28 images per second, and 0 as the initial world description;
- the second one says that for each clock tick, the world (a number) is increased by 1;
   and
- the last line tells drscheme to use create-UFO-scene as the function that renders the current world as a scene.

Let us now convert this program into the universe setting, step by step, staring with the require specification, which is converted as above:

World Style

Universe Style

The function that renders the world as a scene remains the same:

```
World Style

; Number -> Scene
(define (create-UFO-scene height)
   (htdp:place-image
        UFO
        50 height
        (htdp:empty-scene 100 100)))

Universe Style

; Number -> Scene
(define (create-UFO-scene height)
        (htdp:place-image
        UFO
        50 height
        (htdp:empty-scene 100 100)))
```

For the image constant we switch from symbols to strings:

```
World Style
                           Universe Style
  : Scene
                             ; Scene
                             (define UFO
  (define UFO
   (htdp:overlay
                               (htdp:overlay
     (htdp:circle
                                 (htdp:circle
      10 'solid 'red)
                                 10 "solid" "red")
     (htdp:rectangle
                                 (htdp:rectangle
      40 4 'solid 'red)))
                                40 4 "solid" "red")))
```

Strictly speaking, this isn't necessary, but we intend to replace symbols with strings whenever possible because strings are more common than symbols.

The most important change concerns the lines that launch the world program:

```
World Style

(htdp:big-bang 100 100 (/1 28) 0)
(htdp:on-tick-event add1)
(htdp:on-redraw create-UFO-scene)

(2htdp:big-bang
0
(on-tick add1)
(on-draw create-UFO-scene))
```

They are turned into a single expression that comes with as many clauses as there are lines in the old program. As you can see, the big-bang expression from the universe teachpack no longer requires the specification of the size of the scene or the rate at which the clock ticks (though it is possible to supply the clock rate if the default is not satisfactory). Furthermore, the names of the clauses are similar to the old names but shorter.

The other big change concerns key event handling and mouse event handling. The respective handlers no longer accept symbols and chars but strings only. Here is the first key event handler from the documentation of the world teachpack:

```
World Style
                                   Universe Style
  (define (change w a-key-event)
                                     (define (change w a-key-event)
    (cond
                                       (cond
      [(key=? a-key-event 'left)
                                         [(key=? a-key-event "left")
      (world-go w -DELTA)]
                                          (world-go w -DELTA)]
      [(key=? a-key-event 'right)
                                         [(key=? a-key-event "right")
      (world-go w +DELTA)]
                                          (world-go w +DELTA)]
      [(char? a-key-event)
                                         [(= (string-length a-key-event) 1)
      W
                                          W
      [(key=? a-key-event 'up)
                                         [(key=? a-key-event "up")
      (world-go w -DELTA)]
                                          (world-go w -DELTA)]
                                         [(key=? a-key-event "down")
      [(key=? a-key-event 'down)
      (world-go w +DELTA)]
                                          (world-go w +DELTA)]
      [else
                                         [else
      w]))
                                          w]))
```

Note how the char? clause changed. Since all chars are now represented as strings containing one "letter", the program on the right just checks the length of the string. Otherwise, we simply change all symbols into strings.

If you ever recorded your programs' work via an animated gif, you can still do so. Instead of adding a fifth argument to big-bang, however, you will need to add a clause of the shape (record? x).

Finally, the universe teachpack implements a richer functionality than the world teachpack.

#### 2.6.3 Porting Image Programs

The universe library also comes with a new image library, 2htdp/image. Using the old image library still works fine with 2htdp/universe, but the new image library provides a number of improvements, including faster image comparison (especially useful in check-expect expressions), rotating images, scaling images, curves, a number of new polygon shapes, and more control over line drawing.

To use the new image library in isloation:

```
World Style Universe Style

(require htdp/image) (require 2htdp/image)
```

and to use the new image library with the universe teachpack:

```
World Style

(require htdp/world)

(require 2htdp/universe)
(require 2htdp/image)
```

#### Overlay vs Underlay

The htdp:overlay function places its first argument under its second (and subsequent) arguments and so in 2htdp/image, we decided to call that function 2htdp:underlay.

```
World Style

(htdp:overlay (2htdp:underlay (2htdp:rectangle (2htdp:rectangle 10 20 "solid" "red") (2htdp:rectangle (2htdp:rectangle 20 10 "solid" "blue"))

(htdp:rectangle 20 10 "solid" "blue"))
```

## No more pinholes

The concept of pinholes from htdp/image has no correspondance in 2htdp/image (we do expect to bring back pinholes in 2htdp/image eventually, but they will not be as pervasive as they are in htdp/image).

Instead of a special position in the image that overlay operations are sensitive to, 2htdp/image has a family of overlay operations, that overlay images based on their centers or their edges.

Since the default position of the pinhole is in the center for most images and the default for overlaying and underlaying images in 2htdp/image is based on the center, simple examples (like the one above) behave the same in both libraries.

But, consider this expression that overlays two images on their upper-left corners, written using both libraries.

```
      World Style
      Universe Style

      (htdp:overlay
      (2htdp:underlay/align

      (htdp:put-pinhole
      "left"

      (htdp:rectangle 10 20 "solid" "red")
      "top"

      0 0)
      (2htdp:rectangle

      (htdp:put-pinhole
      10 20 "solid" "red")

      (htdp:rectangle 20 10 "solid" "blue")
      (2htdp:rectangle

      0 0))
      20 10 "solid" "blue"))
```

In the 2htdp/image version, the programmer uses 2htdp:underlay/align to specify where the images should be lined up, instead of using the pinhole.

## **Outlines in different places**

The outline style shapes are now shifted by one pixel for 2htdp/image images as compared to htdp/image. This means that these two rectangles draw the same sets of pixels.

```
World Style

(htdp:rectangle (2htdp:rectangle 11 11 "outline" "black")

10 10 "outline" "black")
```

See also §2.2.5 "The Nitty Gritty of Pixels, Pens, and Lines".

## Star changed

The 2htdp:star function is a completely different function from htdp:star. Both produce stars based, on polygons, but 2htdp:star always produces a five-pointed star. See also 2htdp:star-polygon for more general star shapes.